

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston
Subject: AP Literature
Week: October 23-27, 2017
Periods: 6th

	Monday: October 23	Tuesday: October 24	Wednesday: October 25	Thursday: October 26	Friday: October 27
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and their effects on the meaning, A.) Interpret figures of speech in the text L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques.	W.4 Write arguments to support claims using relevant and relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and their effects on the meaning, A.) Interpret figures of speech in the text L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques.	W.4 Write arguments to support claims using relevant and relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and their effects on the meaning, A.) Interpret figures of speech in the text L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques.	W.4 Write arguments to support claims using relevant and relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and their effects on the meaning, A.) Interpret figures of speech in the text L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques.	W.4 Write arguments to support claims using relevant and relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and their effects on the meaning, A.) Interpret figures of speech in the text L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques.
Additional Tasks:	1. Moc Grammar Exercise- Friday	1. Annotation lesson.	1. Ch. 1-10 Quiz over MoC	1. Ch. 1-10 activity	1.
Before:	1. Warm-up: How are rage and anger different? How does this apply to WH?	1. Warm-up: How important do you think communication is in a Relationship?	1. Warm-up: Do you feel you're on the right track?	1. Warm-up: Do you still believe in Anything old fashioned?	1. Warm-up: What is the best present You've ever been given? Who gave it to you and what made it the best?
During:	1. Check Moc Grammar Exercise	1. Background info on Thomas Hardy 2. What do we need to know prior to Reading Moc?	1. Quiz	1. Poetry Response- students will be given a poem to read, analyze, and annotate.	1. Students will complete a practice multiple choice section.
After:	1. Major Data Worksheet for WH 2. Major Data Worksheet for The Metamorphosis NEEDS TO GET DONE	1. What genre does MoC fit into? 2. Annotation- what is it and why is it important?	1. Discuss Ch. 1-10 as whole class 2. Ch. 1-10 Activity	1. Students will be given multiple choice questions that are paired with their poetry question practice, they may work on their poetry sets or continue reading MoC	1. Students may work on their poetry sets due next week or read MoC Ch. 11-19.
Desired Outcomes:	1. Students will be able to make Connections between themes of Novels read and prepare to construct Essays on them via the information Recorded on the MDWs	1. Students will understand the genre and relevance of MoC	1. Students will have an understanding on the introduction of the novel	1. Students will have practice annotating and analyzing poetry in prep for the AP test	1. Students will have practice in MC in prep for the AP test.
Formative / Summative	1. Grammar Exercise Answers 2. MDW Answers	1. Teacher observation 2. Exit ticket: What questions do you have about annotation?	1. Quiz results	1. Teacher observation	1. Teacher observation
Higher Order Thinking / Homework	Essential Question: How does literature use language to create meaning? 1. Finish any and all MDW 2. Read Ch. 1-10 of MoC	Essential Question: How does literature use language to create meaning? 1. Read Ch. 1-10 of MoC 2. Practice annotation	Essential Question: How does literature use language to create meaning? 1. Read Ch. 11-19 of MoC- due 11/1	Essential Question: How does literature use language to create meaning? 1. Read Ch. 11-19 of MoC- due 11/1	Essential Question: How does literature use language to create meaning? 1. Read Ch. 11-19 of MoC- due 11/1

