

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston
Subject: AP Literature
Week: September 25-29, 2017
Periods: 6th

	Monday: September 25	Tuesday: September 26	Wednesday: September 27	Thursday: September 28	Friday: September 29
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they contribute to the meaning, style, and perspective (aesthetically) L.5.a Demonstrate understanding of figurative language, word meaning, and word choice (e.g., analyzing a word or phrase meaning, A.) Interpret figures of speech (e.g., metaphor, simile, and alliteration) in literary texts	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they contribute to the meaning, style, and perspective (aesthetically) L.5.a Demonstrate understanding of figurative language, word meaning, and word choice (e.g., analyzing a word or phrase meaning, A.) Interpret figures of speech (e.g., metaphor, simile, and alliteration) in literary texts	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they contribute to the meaning, style, and perspective (aesthetically) L.5.a Demonstrate understanding of figurative language, word meaning, and word choice (e.g., analyzing a word or phrase meaning, A.) Interpret figures of speech (e.g., metaphor, simile, and alliteration) in literary texts	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they contribute to the meaning, style, and perspective (aesthetically) L.5.a Demonstrate understanding of figurative language, word meaning, and word choice (e.g., analyzing a word or phrase meaning, A.) Interpret figures of speech (e.g., metaphor, simile, and alliteration) in literary texts	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they contribute to the meaning, style, and perspective (aesthetically) L.5.a Demonstrate understanding of figurative language, word meaning, and word choice (e.g., analyzing a word or phrase meaning, A.) Interpret figures of speech (e.g., metaphor, simile, and alliteration) in literary texts
Additional Task:	1. Read Wuthering Heights Ch. 14-19 2. Study Session this Saturday!	1. Read Wuthering Heights Ch. 14-19	1. Quiz over WH Ch. 20-27	1. Read Wuthering Heights Ch. 20-	1. Read Wuthering Heights Ch. 20-
Before:	1. Warm-up: What is something you're currently saving money for? Why is it important to you?	1. Warm-up: Do you think "Take it one day at a time" is Good advice? Why or why not?	1. Warm-up: Name or describe five things you are most thankful for right now.	1. Warm-up: What season is your favorite, And what do you love most about it?	1. Warm-up: What do you always Have an excuse for?
During:	1. Understanding Syntax PP	1. Pass back timed writings 2. Discuss scores	1. Close Reading- class time	1. Timed writing- AP FRQ #3	1. Stop, Drop, Poetry
After:	1. Take notes and ask questions over syntax	1. WH Activity	1. Ask questions over Close Reading assignment	1. Reading WH independently	1. Analyze poetry and answer AP prompt
Desired Outcome:	1. Analyze "how" authors create literary techniques and elements...author's choice	1. Analyze "how" authors create literary techniques and elements...author's choice	1. Analyze "how" authors create literary techniques and elements...author's choice	1. Analyze "how" authors create literary techniques and elements...author's choice	1. Analyze "how" authors create literary techniques and elements...author's choice
Formative / Summative	1. Teacher monitoring responses	1. Exit Slip 3-2-1	1. Edmodo Quiz	1. Teacher monitoring responses	1. Teacher observation
Higher Order Thinking	Essential Question: How do rights affect characters?	Essential Question: How does literature affect characters?	Essential Question: How does literature affect characters?	Essential Question: How does literature affect characters?	Essential Question: How does literature affect characters?
Homework	1. Read WH Ch. 14-19 EXPECT QUIZ WEDNESDAY	1. Study for quiz tomorrow	1. Reading WH Ch. 20-27	1. Reading WH Ch. 20-27	1. Reading WH Ch. 20-27