**TEACHER: C. Austin**

**Chemistry/Anatomy & Physiology Week of 7 August 2017**

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| **Chemistry**  **And**  **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Table Talk:  Class Policy | Table Talk Table Talk  Class Policy | Table Talk:  Class Policy | Table Talk:  Class Policy | Table Talk:  Class Policy |
| During: | School Rules/Class Rules  Lab Safety Lecture  Issue Safety Contracts  Lab Equipment/Lab Orientation | School Rules/Class Rules  Zombie College Lab Safety/Flinn Lab Safety Film  Lab Safety Lecture  Issue Safety Contracts  Lab Equipment/Lab Orientation | School Rules/Class Rules  Lab Safety  Lab/Equipment | School Rules/Class Rules  Bunsen Burner Lab/Equipment Lab | School Rules/Class Rules  Bunsen Burner /Equipment Lab |
| After: |  |  | Exit Slip | Exit Slip | Exit Slip |
| Desired Outcome: | Students understand daily class/school operations | Students understand daily class/school operations | Students understand daily class/school operations  Students can identify lab equipment and their function.  Students know to conduct themselves in the lab and safety procedures. | Exit slip shows Students can identify lab equipment and their function.  students know to conduct themselves in the lab and safety procedures. | Exit slip shows evidence that students can identify lab equipment and their function.  Students know to conduct themselves in the lab and safety procedures. |
| Formative/Summative  Assessment |  |  | ) | ) |  |
| Homework |  |  |  |  |  |