**TEACHER: C. Austin**

**Anatomy & Physiology Week of 13 November 2017**

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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | TEACHER WORK DAY | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: |  | Table Talk: What is a Tissue?  List the four major types of tissues.  What are the two general parts of a tissue? | Table Talk:  What is a Tissue?  List the four major types of tissues.  What are the two general parts of a tissue? | Substitute Teacher Plan | Substitute Teacher Plan |
| During: |  | Lecture:   1. Active Mechanisms 2. Endo/Exocytosis 3. The Cell Cycle 4. Cellular Metabolism 5. Tissue | Lab: Observation of Tissue Samples | Students will complete the Med Page Today Article Review  Topic: Cancer  Complete Tissue Vocabulary Review Sheet | Students will complete the Med Page Today Article Review  Topic: Cancer |
| After: |  | Exit Slip: 5 Questions | Submit accurate tissue sketches | Summarize the article | Summarize the article |
| Desired Outcome: |  | Students will describe the general characteristics and function of epithelial tissue. Also, list the four major tissue types. | Students accurately sketch and label tissue samples | Students will summarize the main points/facts in at least 6 paragraphs.  Identify the main point in the entire article | Students will summarize the main points/facts in at least 6 paragraphs.  Identify the main point in the entire article |
| Formative/Summative  Assessment |  | Evaluate accuracy of activity summaries. | Check for accuracy sketches and labeling. | Evaluate whether students completed all requirements for article review. | Evaluate whether students completed all requirements for article review. |
| Homework |  | Review lecture notes and observations | Review all study questions | Review all notes/study questions | Review all notes/study questions |