**TEACHER: C. Austin**

**Anatomy & Physiology Week of 16 October 2017**

|  |  |  |  |  |  |
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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Lab: Prep Cell Observations | Lab: Prep Cell Observations | Test: Prep | Lab Prep (Interactive/Virtual Labs) | Lab: Prep Diffusion, Osmosis, Filtration |
| During: | Lab : Cell/Tissue Observation/Sketching | Lab : Cell/Tissue Observation/Sketching (cont.)Discuss review questions | Test | Lab: Interactive/Virtual Labs | Lab: Diffusion, Osmosis, Filtration |
| After: | Submit complete sketchesSubmit all questions (multiple choice and short essay) | Submit complete sketches | Submit completed test | Submit completed results | Write a Summary describing the differences between Diffusion, Osmosis, and Filtration. |
| Desired Outcome: | Students distinguishes between various types of cell based upon significant features observed. | Students distinguishes between various types of cell based upon significant features observed. |  | Students are able to describe and illustrate cell form and function. | Students will distinguish the differences between Diffusion, Osmosis, and Filtration |
| Formative/Summative Assessment |  |  |  | . | Evaluate students written summaries. |
| Homework |  | Review all review questions |  | Review lecture notes and observations.  | Review lecture notes and lab results |