**Anatomy & Physiology Week of 22 January 2018\_A**

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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Table Talk: 1. What are the 3 types of Neurons?
2. Sketch and Label Fig. 7.1 and 7.1, from online textbook. Keep in your notes
3. Review Brain Rhyme Time Sheet
 | Table Talk: 1. What are the 3 types of Neurons?
2. Sketch and Label Fig. 7.1 and 7.1, from online textbook. Keep in your notes
3. Review Brain Rhyme Time Sheet
 | Table Talk: 1. What body parts do we use to pick up a pencil?
 | Table Talk:  | Review Neuron Test Notes |
| During: | Activity: Action Potential1. Complete Web Activity
2. Answer interactive questions

Lecture: Nervous System | Activity: Action Potential1. Complete Web Activity
2. Answer interactive questions
 | Lecture: 1. Receptors (Types of Neurons)
2. Website Neuron Activity. Read and answer questions
3. Central Nervous Systems
4. Divisions of the Nervous System
 | Lecture: 1. Central Nervous Systems
2. Divisions of the Nervous System
 | Complete Neuron Test |
| After: | Submit interactive questions | Exit Slip: (3-5) Questions | Complete Quiz | Complete web activity and submit answers to questions. |  |
| Desired Outcome: | Students will:Describe the importance sodium and potassium ions play in neuron resting and action potential  | Students will:1. Describe the importance sodium and potassium ions play in neuron resting and action potential
2. Distinguish the differences between central and peripheral nervous systems
 | Students will:Define *central nervous system* and *peripheral nervous system,* and list the major parts of each.

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| State the function of neurons and neuroglia. |
| http://wps.aw.com/wps/media/objects/5382/5512191/ebook/img/art/objicon.jpg |  |
| http://wps.aw.com/wps/media/objects/5382/5512191/ebook/img/art/objicon.jpg | Describe the composition of gray matter and white matter. |
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 | Students will:Define *central nervous system* and *peripheral nervous system,* and list the major parts of each. |  |
| Formative/Summative Assessment | Summarize neuron resting and action potential. Students must include key components in each process.  | Summarize neuron resting and action potential. Students must include key components in each process. | Check for accuracy of sketches and labeling.1. Answers to web activities.
 | Check for accuracy of:1. Answers to web activities.
 | Check test results |
| Homework | Read: NeuronsStudy the Types of Neuron SheetStudy neuron notes for Friday’s Test | Read: Neurons and Central Nervous System and Functional Nervous SystemStudy neuron notes for Friday’s Test | Study neuron notes for Friday’s Test | Define all bold printed words Study neuron notes for Friday’s Test |  |