**Anatomy & Physiology Week of 22 January 2018\_A**

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| --- | --- | --- | --- | --- | --- |
| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Table Talk:   1. What are the 3 types of Neurons? 2. Sketch and Label Fig. 7.1 and 7.1, from online textbook. Keep in your notes 3. Review Brain Rhyme Time Sheet | Table Talk:   1. What are the 3 types of Neurons? 2. Sketch and Label Fig. 7.1 and 7.1, from online textbook. Keep in your notes 3. Review Brain Rhyme Time Sheet | Table Talk:   1. What body parts do we use to pick up a pencil? | Table Talk: | Review Neuron Test Notes |
| During: | Activity: Action Potential   1. Complete Web Activity 2. Answer interactive questions   Lecture: Nervous System | Activity: Action Potential   1. Complete Web Activity 2. Answer interactive questions | Lecture:   1. Receptors (Types of Neurons) 2. Website Neuron Activity. Read and answer questions 3. Central Nervous Systems 4. Divisions of the Nervous System | Lecture:   1. Central Nervous Systems 2. Divisions of the Nervous System | Complete Neuron Test |
| After: | Submit interactive questions | Exit Slip: (3-5) Questions | Complete Quiz | Complete web activity and submit answers to questions. |  |
| Desired Outcome: | Students will:  Describe the importance sodium and potassium ions play in neuron resting and action potential | Students will:   1. Describe the importance sodium and potassium ions play in neuron resting and action potential 2. Distinguish the differences between central and peripheral nervous systems | Students will:  Define *central nervous system* and *peripheral nervous system,* and list the major parts of each.   |  | | --- | | State the function of neurons and neuroglia. | | http://wps.aw.com/wps/media/objects/5382/5512191/ebook/img/art/objicon.jpg |  | | http://wps.aw.com/wps/media/objects/5382/5512191/ebook/img/art/objicon.jpg | Describe the composition of gray matter and white matter. | |  |  | |  |  | |  |  | |  |  | | Students will:  Define *central nervous system* and *peripheral nervous system,* and list the major parts of each. |  |
| Formative/Summative  Assessment | Summarize neuron resting and action potential. Students must include key components in each process. | Summarize neuron resting and action potential. Students must include key components in each process. | Check for accuracy of sketches and labeling.   1. Answers to web activities. | Check for accuracy of:   1. Answers to web activities. | Check test results |
| Homework | Read: Neurons  Study the Types of Neuron Sheet  Study neuron notes for Friday’s Test | Read: Neurons and Central Nervous System and Functional Nervous System  Study neuron notes for Friday’s Test | Study neuron notes for Friday’s Test | Define all bold printed words  Study neuron notes for Friday’s Test |  |