**TEACHER: C. Austin**

**Anatomy & Physiology Week of 25 September 2017**

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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Class Policy  Table Talk: Review Chemistry Basics  How do Inorganic and Organic Molecules Differ | Class Policy  Table Talk: Name the Inorganic substances common in body fluids | Class Policy  Table Talk: How do electrolytes and nonelectrolytes differ? | Table Talk: Identify The Types of Chemical Reactions.  Describe the importance of Nucleic Acid | Interactive Anatomical Games |
| During: | Make-Up Testing/Results  Continue working on chemistry activity sheet | Lecture (optional): Organic and Inorganic substances in the body. | Lecture: Carbohydrate, Lipids, and Proteins. | Lecture:   1. Acids and Bases 2. Chemical Reactions 3. Chemical Constituents of Cells | Students play and compete in interactive Anatomical Games Contest |
| After: | Complete and turn in activity sheets | Exit Slip: 3 Questions | Exit Slip 5 Questions. | Exit Slip-5 questions | Assess game final scores. |
| Desired Outcome: | Students describe atomic and molecular structures found in organic and inorganic molecules. | Students correctly describe organic and inorganic substances in the body. | Students describe the molecular structural differences and functions between Carbs, Lipids, Proteins | Students determine the differences between acids and bases, pH values. | Reinforce body functions and molecular interactions throughout the human anatomy. |
| Formative/Summative  Assessment | Asses Activity sheets | Assess Exit Slips | Assess Exit Slip 5 Questions | Exit Slip 5 Questions | Assess final scores from anatomy and announce winners. |
| Homework | Review notes on chemical review. | Review lecture notes | Review lecture notes | Review lecture notes | Review lecture notes. |