**TEACHER: C. Austin**

**Anatomy & Physiology Week of 28 August 2017**

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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | TEACHER WORK DAY |
| Before: | Table Talk: Describe the differences between positive and negative feedback loops  Class Policy | Table Talk Table Talk  Class Policy | Table Talk: Lab Prep  Class Policy | Table Talk:  Class Policy |  |
| During: | Lecture—Homeostasis Positive and Negative Feedback Loops  --Blood Pressure | Lecture—Basic Anatomical Terminology  --Anatomical Position  --Label IAW Slide # 22) | Lab Activity—Gummy Bear Body Plane Activity  Lecture—Major Directional Terms  Dorsal and Ventral Body Cavity  Quiz-Slide # 30 | Lecture—Major Directional Terms  Dorsal and Ventral Body Cavity  Quiz-Slide # 30 | TEACHER WORK DAY |
| After: | Exit Slip-5 questions | Exit Slip-5 questions | Exit Slip-5 questions | Exit Slip-5 questions |  |
| Desired Outcome: | Students understand daily class/school operations  Students distinguishes between positive and negative feedback loops | Students understand daily class/school operations  Students distinguishes anatomical positions and terminology. | Students understand daily class/school operations  Students can identify lab equipment and their function.  Students know to conduct themselves in the lab and safety procedures. | Exit slip shows Students can identify lab equipment and their function.  Students know to conduct themselves in the lab and safety procedures. |  |
| Formative/Summative  Assessment | Exit Slip 5 Questions | Exit Slip 5 Questions | Exit Slip 5 Questions | Exit Slip 5 Questions |  |
| Homework | Read chapter one Homeostasis and feedback loops | Study Lecture Notes  Read chapter one Basic Anatomical Terminology and labeling. | Study Lecture Notes  Read chapter one Major Directional Terms  Dorsal and Ventral Body | Study Lecture Notes  Read chapter one Major Directional Terms  Dorsal and Ventral Body |  |