**TEACHER: C. Austin**

**Anatomy & Physiology Week of 4 September 2017**

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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: |  | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | LABOR DAY HOLIDAY | Table Talk: Describe the differences between positive and negative feedback loopsView Film and Summarize.Class Policy | Table Talk: Class PolicyPrep for Root Word Quiz | Table Talk: Review Chapter 1 Part 1Class Policy | Prep for Chapter 1 Part 1 Test |
| During: | LABOR DAY HOLIDAY  | Return Graded PapersReview for Friday’s TestLecture—Basic Anatomical Terminology --Anatomical Position--Label IAW Slide # 22)--Review questions | Review for Friday’s TestReturn Gummy Bear Body Plane Activity PapersLecture—Major Directional TermsDorsal and Ventral Body CavityQuiz-Slide # 30 | Review for Friday’s TestLecture—Major Directional TermsDorsal and Ventral Body CavityQuiz-Slide # 30Review questions | Test- Chapter 1 Part 1 |
| After: |  | Exit Slip-Complete 5 step Homeostasis Diagram | Exit Slip-5 questions | Exit Slip-5 questions |  |
| Desired Outcome: |  | Students understand daily class/school operationsStudents distinguishes anatomical positions and terminology. | Students understand daily class/school operationsStudents can identify lab equipment and their function.Students know to conduct themselves in the lab and safety procedures. | Exit slip shows Students can identify lab equipment and their function.Students know to conduct themselves in the lab and safety procedures. |  |
| Formative/Summative Assessment |  | Exit Slip 5 Step Homeostasis Diagram. | Exit Slip 5 Questions | Exit Slip 5 Questions |  |
| Homework |  | Study Lecture NotesRead chapter one Basic Anatomical Terminology and labeling. | Study Lecture NotesRead chapter one Major Directional TermsDorsal and Ventral Body | Study Lecture NotesRead chapter one Major Directional TermsDorsal and Ventral Body |  |