**TEACHER: C. Austin**

**Anatomy & Physiology Week of 8 January 2018**

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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | 1. List general function of the nervous systems 2. Review pics of Sheep Brain Dissection | Table Talk:  What are the 3 types of Neurons? | Table Talk:  What are the two major groups of nervous system organs? | Substitute Lesson Plan: Students will complete the  Brain Rhyme Time and Word search Puzzles | Substitute Lesson Plan:  Students will complete the  Word search and  Divisions of the Nervous System Review Puzzles |
| During: | Lecture: The Nervous System  Mini Activities:   1. Close your eyes 2. Ice Cube 3. Finger in eyelash 4. Flick back of neck 5. Nervous Sys Act. 6. Draw a Nerve Cell | Lecture: Continue Nervous System Lecture;  Activity: Simulation of a Neuron (Saltatory Conduction ---Whole Class) | Lecture: Nervous System  Quiz: Name the types of Neurons based on pictures | Substitute Lesson Plan:  Brain Rhyme Time and Word search Puzzles | Substitute Lesson Plan:  Students will complete the  Word search and  Divisions of the Nervous System Review Puzzles |
| After: | Complete Nervous Sys.(A) Label diagram | Exit Slip: (3-5) Questions | Exit Slip: (3-5) Questions | Submit dissection results | Submit Results |
| Desired Outcome: | Students will:   |  | | --- | | List the general functions of the nervous system. | |  | Explain the structural and functional classifications of the nervous system. | |  |  | | Students will:   |  | | --- | | Explain the structural and functional classifications of the nervous system. | | Define *central nervous system* and *peripheral nervous system,* and list the major parts of each.   |  | | --- | | List the two major functional properties of neurons. | | Classify neurons according to structure and function. | | List the types of general sensory receptors, and describe their functions. | | | Students will:  Define *central nervous system* and *peripheral nervous system,* and list the major parts of each.   |  | | --- | | State the function of neurons and neuroglia. | | http://wps.aw.com/wps/media/objects/5382/5512191/ebook/img/art/objicon.jpg |  | | http://wps.aw.com/wps/media/objects/5382/5512191/ebook/img/art/objicon.jpg | Describe the composition of gray matter and white matter. | |  |  | |  |  | |  |  | |  |  | | Students will:  Define *central nervous system* and *peripheral nervous system,* and list the major parts of each. | Students will:  Define *central nervous system* and *peripheral nervous system,* and list the major parts of each. |
| Formative/Summative  Assessment | Assess students’ response to discussion questions.  Exit slips | Assess students’ response to discussion questions.  Exit slips | Check for accuracy of sketches and labeling.  Quiz: Nervous System | Check for accuracy of:  Brain Rhyme Time and Word search Puzzles | Check for accuracy of:  Word search and  Divisions of the Nervous System Review Puzzles |
| Homework | Read Organization of the Nervous System, Structural Classification and Functional Class. | Read Organization of the Nervous System, Structural Classification and Functional Class. | Read: Neurons | Review all notes/study questions for Semester Exam. | Review all notes/study questions for Semester Exam. |