**TEACHER: C. Austin**

**Anatomy & Physiology Week of 8 January 2018**

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| **Anatomy Physiology** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | 1. List general function of the nervous systems
2. Review pics of Sheep Brain Dissection
 | Table Talk: What are the 3 types of Neurons? | Table Talk: What are the two major groups of nervous system organs? | Substitute Lesson Plan: Students will complete the Brain Rhyme Time and Word search Puzzles | Substitute Lesson Plan:Students will complete the Word search andDivisions of the Nervous System Review Puzzles |
| During: | Lecture: The Nervous SystemMini Activities: 1. Close your eyes
2. Ice Cube
3. Finger in eyelash
4. Flick back of neck
5. Nervous Sys Act.
6. Draw a Nerve Cell
 | Lecture: Continue Nervous System Lecture;Activity: Simulation of a Neuron (Saltatory Conduction ---Whole Class) | Lecture: Nervous SystemQuiz: Name the types of Neurons based on pictures | Substitute Lesson Plan:Brain Rhyme Time and Word search Puzzles | Substitute Lesson Plan:Students will complete the Word search andDivisions of the Nervous System Review Puzzles |
| After: | Complete Nervous Sys.(A) Label diagram  | Exit Slip: (3-5) Questions | Exit Slip: (3-5) Questions | Submit dissection results | Submit Results |
| Desired Outcome: | Students will:

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| List the general functions of the nervous system. |
|  | Explain the structural and functional classifications of the nervous system. |
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 | Students will:

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| Explain the structural and functional classifications of the nervous system. |
| Define *central nervous system* and *peripheral nervous system,* and list the major parts of each.

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| List the two major functional properties of neurons. |
| Classify neurons according to structure and function. |
| List the types of general sensory receptors, and describe their functions. |

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 | Students will:Define *central nervous system* and *peripheral nervous system,* and list the major parts of each.

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| State the function of neurons and neuroglia. |
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| http://wps.aw.com/wps/media/objects/5382/5512191/ebook/img/art/objicon.jpg | Describe the composition of gray matter and white matter. |
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 | Students will:Define *central nervous system* and *peripheral nervous system,* and list the major parts of each. | Students will:Define *central nervous system* and *peripheral nervous system,* and list the major parts of each. |
| Formative/Summative Assessment | Assess students’ response to discussion questions.Exit slips | Assess students’ response to discussion questions.Exit slips | Check for accuracy of sketches and labeling.Quiz: Nervous System | Check for accuracy of:Brain Rhyme Time and Word search Puzzles | Check for accuracy of:Word search andDivisions of the Nervous System Review Puzzles |
| Homework | Read Organization of the Nervous System, Structural Classification and Functional Class. | Read Organization of the Nervous System, Structural Classification and Functional Class. | Read: Neurons | Review all notes/study questions for Semester Exam. | Review all notes/study questions for Semester Exam. |