**TEACHER: C. Austin**

**Chemistry Week of 22 January 2018**

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| **Chemistry** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Table Talk: 1. Describe the Electron Dot Structure
2. Compare the periods and group trends of several properties
 | Table Talk: Describe the Electron Dot Structure | Table Talk:Compare the periods and group trends of several properties | Table Talk:Compare the periods and group trends of several properties | Review notes for Test |
| During: | Lecture: Periodic Trends 1. Atomic Structure
2. Ionic Radius
3. Ionization Energy
4. Electronegativity

Scienteer Data Update | Lecture: Periodic Trends 1. Atomic Structure
2. Ionic Radius
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Scienteer Data Update | TEST |
| After: |  | Complete questions 10-14, page 162 | Complete questions 19-23 | Complete activity sheet and submit results. | TEST |
| Desired Outcome: | Students will describe trends associated within groups and periods of elements in the periodic table. | Students will describe the laws governing the properties of elements in the periodic table. | Students will describe trends associated within groups and periods of elements in the periodic table. | Students correctly complete Study Guide Activity Sheet | Students correctly complete Study Guide Activity Sheet |
| Formative/Summative Assessment | Assess the accuracy of students’ explanations of periodic table and the laws that governs their periodicity | Assess the accuracy of students’ explanations of periodic table and the laws that governs their periodicity. | Asses the accuracy of homework review questions | Asses accuracy of student responses on study guide sheet | Asses accuracy of student responses on study guide sheet |
| Homework | Read Section 6.2, Complete questions 10-14, page 162Study Periodic Table/Periodic Law Notes for Friday’s Test | Read Section 6.2, Complete questions 10-14, page 162Study Periodic Table/Periodic Law Notes for Friday’s Test | Read Section 6.3, and complete questions 19-23Study Periodic Table/Periodic Law Notes for Friday’s Test | Complete end of chapter 6 questions 32,34, 35, 37-39, 42, 44,Complete end of chapter 6 questions: 47,50, 61, 71, and 76. Review notes for periodic trends test next Wednesday.Study Periodic Table/Periodic Law Notes for Friday’s Test |  |