**TEACHER: C. Austin**

**Chemistry Week of 25 September 2017**

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| **Chemistry** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Table Talk: Distinguish between physical and chemical properties.Class Policy | Table Talk: Lab Prep: Using Density to Find the Thickness of a Wire (Questions)Class Policy | Table Talk: Discuss Lab ResultsClass Policy | Table Talk: Review procedures for Mole LabClass Policy | Review for Test |
| During: | Lecture: 1. Properties of Matter
2. Chemical/Physical changes.
3. Continue working on Science Fair Project requirements
 | Complete Lab: Using Density to Find the Thickness of a Wire.  | Lecture:1. Mixtures and Substance
2. Lab Prep: Mole Lab

: | Complete Lab: Mole Concept | Test |
| After: | Summarize between chemical and physical properties | Complete lab procedures and collect all data. | Complete Lab Prep Questions.Exit Slip 3 Questions | Complete Lab Questions/Calculations | Complete test and turn in results. |
| Desired Outcome: | Students describe the differences between physical and chemical properties | Students correctly measure the length and volume of a copper wire and calculate its diameter. | Students correctly describe the differences between mixtures and substances | Students correctly calculate problems with 90% accuracy  |  |
| Formative/Summative Assessment | Assess accuracy of summaries.  | Assess data and calculations. | Assess 3 questions exit slip |  |  |
| Homework | Review last weeks’ lecture notes. | Review last weeks’ lecture notes. | Review last weeks’ lecture notes. | Review last weeks’ lecture notes. |  |