**TEACHER: C. Austin**

**Chemistry Week of 28 August 2017**

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| **Chemistry** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Teacher Work Day |
| Before: | Table Talk: Safety Procedures/Lab  Class Policy | Table Talk Table Talk  Class Policy  Why are Lab Reports so important? | Table Talk:  Class Policy | Table Talk:  Class Policy |  |
| During: | Lab: Accuracy Precision  -Calculate Density  -Calculate Percent Error | Lecture--Lab Report Format  Lecture—Scientific Measurements  Lecture—Scientific Notation  Lecture- SI System  Lecture-Metric Conversions  Lecture—Significant Figures | Lecture--Lab Report Format  Lecture—Scientific Measurements  Lecture—Scientific Notation  Lecture- SI System  Lecture-Metric Conversions  Lecture—Significant Figures | Lecture--Lab Report Format  Lecture—Scientific Measurements  Lecture—Scientific Notation  Lecture- SI System  Lecture-Metric Conversions  Lecture—Significant Figures | TEACHER WORK DAY |
| After: | Exit Sheet-Lab Sheet questions | Determine measurements with different lab instruments. | Exit Slip 5 Questions | Exit Slip 5 Questions |  |
| Desired Outcome: | Students can explain and demonstrate density in terms of ratio. | Students demonstrate the ability to use different lab instruments for measurements. Mass and Volume. | Students understand daily class/school operations  Students can identify lab equipment and their function.  Students know to conduct themselves in the lab and safety procedures. | Exit slip shows Students can identify lab equipment and their function. Students’ know to conduct themselves in the lab and safety procedures. |  |
| Formative/Summative  Assessment | Lab Sheet data entry and density and percent error calculations. | Show pictures of different lab equipment used for measurements. Students will accurately determine correct measurements. | Show pictures of different lab equipment used for measurements. Students will accurately determine correct measurements. | Students will accurately calculate measurements using scientific notations, and SI conversion factors and percent error. |  |
| Homework | Read sections 2.1  Answer Questions 4-10 page 30 and 72-74, page 50 | Read section 2.2  Answer questions 52-71, page 50 | Read Sections 2.3,4  Answer questions 77-82 | Read Sections 2.3,4  Answer questions 77-82 |  |