**TEACHER: C. Austin**

**Chemistry Week of 4 September 2017**

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| **Chemistry** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: |  | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | LABOR DAY HOLIDAY | Table Talk-Lab Reports QuestionsClass Policy | Table Talk: Warm-Up Problems-Similar to those on page 50-51Class Policy | Table Talk: Warm-Up Problems-Similar to those on page 50-51Class Policy | Table Talk: Warm-Up Problems-Similar to those on page 50-51Class Policy |
| During: | LABOR DAY HOLIDAY | Lecture—Scientific MeasurementsLecture—Scientific NotationLecture- SI SystemLecture-Metric ConversionsLecture—Significant Figures | Lecture—Scientific MeasurementsLecture—Scientific NotationLecture- SI SystemLecture-Metric ConversionsLecture—Significant Figures | Lecture—Scientific MeasurementsLecture—Scientific NotationLecture- SI SystemLecture-Metric ConversionsLecture—Significant Figures | Test |
| After: |  | Exit Slip 5 Questions- Similar problems from page 50-51. | Exit Slip 5 Questions- Similar problems from page 50-51. | Exit Slip 5 Questions- Similar problems from page 50-51 | Complete test prior to leaving class. |
| Desired Outcome: |  | Students demonstrate the ability to use different lab instruments for measurements. Mass and Volume. | Students can identify lab equipment and their function.Students know to conduct themselves in the lab and safety procedures. | Exit slip shows Students can identify lab equipment and their function. Students’ know to conduct themselves in the lab and safety procedures. |  |
| Formative/Summative Assessment |  | Students will accurately determine correct measurements using scientific notations, and SI conversion factors and percent error.  | Students will accurately determine correct measurements using scientific notations, and SI conversion factors and percent error. | Students will accurately calculate measurements using scientific notations, and SI conversion factors and percent error. |  |
| Homework |  | Read sections 2.1Answer Questions 4-10 page 30 and 72-74, page 50Read section 2.2Answer questions 52-71, page 50-51 | Read Sections 2.3,4Answer questions 77-82, page 50-51 | Read Sections 2.3,4Answer questions 77-82, page 50-51 |  |