**TEACHER: C. Austin**

**Chemistry Week of 6 November 2017**

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| **Chemistry** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| ACCRS: | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. | Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanation in the text. |
| Before: | Table Talk: Register for Scienteer | Table Talk: POGIL Activity Electron Configurations | Table Talk:How do you organize electrons in atoms? | Table Talk: Describe differences between Electron Configurations and Orbital Diagrams. | 1. Continue yesterday’s Activity if necessary
 |
| During: | Activity: Scienteer Program Entry | Activity: 1. The Aufbau House Story
2. Students working with a partner.
 | Activity: Hog Hilton1. Students working in groups of 2’s

Continue Science Fair Project Research1. Prep for Scienteer Data Entry
2. Continue Science Fair Project Research
 | Activity: 1. Electron Configurations and Orbital Diagrams.
2. Students working in groups of 2’s.
3. Enter Scienteer Data if time permits.
 | Activity: 1. Electron Configurations and Orbital Diagrams.
2. Students working in groups of 2’s.

Enter Scienteer Data if time permits. |
| After: | Scienteer Registration Completed | Describe the Aufbau Principal | Data Entry | Complete activity sheet and submit results. | Complete activity sheet and submit results |
| Desired Outcome: |  | Students apply the Aufbau Principal to electron arrangement in atoms. | * Students correctly place electrons in energy levels according to rules given.
* Students correctly apply and enter science fair data into the Scienteer Program
 | Students will discover the differences between electron configuration and orbital diagrams. Correctly arrange electrons in each  | Students will discover the differences between electron configuration and orbital diagrams. Correctly arrange electrons in each |
| Formative/Summative Assessment |  | Assess the accuracy of activity sheets/handouts/activity problems | Asses data and calculationsAsses data through Scienteer Data Program | Assess the accuracy of students’ explanations of electron configuration and orbital diagrams. Access correct arrangements of electrons in each | Assess the accuracy of students’ explanations of electron configuration and orbital diagrams. Access correct arrangements of electrons in each  |
| Homework |  | Study lecture notes | Review Activity Notes | Review Activity Notes | Review Activity Notes |