

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT	Holiday MLK Day	CCRS Compare and contrast treatments of same topics and subjects.	same	same	same
Before:		notes	Review/quiz	Review/quiz/ the way I see it Ben Shahn painting Site 3 things you see	Quiz/Sacco Vanzettie Report due
During:		Attitudes of America after WWI	Sacco Vanzettie Trial Writing Assignment	Students research the quota system in groups one person share findings	Labor unrest/strikes in police departments and steel mills
After:		Why did America move towards isolationism?	Anarchists-people against any form of government-do you agree or disagree-student led discussion	How did the quota system fuel the rise of the KKK	Why did conflict between labor & mgt. increase after the war? Why did they strike after the war and not during the war?
Desired Outcome:		Students understand the fear of communism	Students understand society needs guidelines to exist	Students understand why there was limited immigration and the effects	Students understand the true meaning of nationalism.
Formative/Summative:		How do you react when you encounter someone with different views than you on an issue	Exit slips-one thing I learned today	Immigration graph	Does America have a sense of nationalism today? Discuss different regions and understand why opinions differ.

BOWMAN

US HISTORY II

01-15-2018 to 01-19-2018