

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT	CCRS Compare and contrast treatments of same topics and subjects.	same	same	same	same
Before:	Eclipse Safety!	Current Events	Review	Review/quiz	Tests
During:	Human Timeline Railroads Span Time and Space put in correct chronological order	Discuss and define liberals and conservatives. Discuss the different protest movements in the U. S.	Key Terms -10 Apples/Oranges Eugene V. Debs and Mother Jones	Picture is worth 1000 words Haymarket Affair Strike 1877 Homestead Strike	
After:	Writing Assignment Sherman Anti- Trust Act	Is America becoming too politically correct? Defend your answer.	Understand why Debs turned to socialism/why did industrialist despise Mother Jones	notes	
Desired Outcome:	Students understand positives and negatives or the RR	Students understand extremes on both sides of protest. 1 st amendment applies to all citizens even if you disagree	Understanding that unions and strikes were weapons of the oppressed	Students understand the conditions/abuse workers endured	
Formative/Summative:	Why did the eastern RR develop first	How/why do protesters have so much available time to protest continually	Think of something today that you would be willing to protest for	How did craft unions and industrial unions differ	
Higher Order Questions:		What are your thoughts about	Does protest always bring good change	How did mgt. and govt. react to unions	

BOWMAN

US HISTORY II

8-21-17 to 8-25-17

		removing monuments and erasing history?		activity?	
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