CARROLL HIGH SCHOOL LESSON PLANS Lisenby - Digital Design - Apr 10-14, 2017

Monday				
2 \ 2	Tuesday	Wednesday	Thursday	Friday
2.) Demonstrate	2.) Demonstrate	2.) Demonstrate various	2.) Demonstrate various	
various computer	various computer	computer operations	computer operations	
•			=	
•	•			
software for word	software for word	processing, illustrating,	processing, illustrating,	
processing,	processing, illustrating,	photo manipulating, and	photo manipulating, and	
illustrating, photo manipulating, and	photo manipulating,	scanning. 5.) Utilize	scanning. 5.) Utilize	
	and scanning. 5.) Utilize	drawing and rendering	drawing and rendering	
scanning. 5.) Utilize	drawing and rendering	techniques and advanced	techniques and	
drawing and	techniques and	illustration skills for digital	advanced illustration	
rendering techniques	advanced illustration	design. 7.) Formulate	skills for digital design.	
and advanced	skills for digital design.	ideas from a concept to a	7.) Formulate ideas from	
illustration skills for	7.) Formulate ideas	marketable digital design	a concept to a	
digital design. 7.)	from a concept to a	product. 4.) Demonstrate	marketable digital	
Formulate ideas from	marketable digital	advanced application of	design product. 4.)	
a concept to a	design product. 4.)	the digital design process.	Demonstrate advanced	
marketable digital	Demonstrate advanced		application of the digital	
design product. 4.)	application of the		design process.	
Demonstrate	digital design process.			
advanced application				
of the digital design				
process.				
Who/Where do you	Who/Where do you	Who/Where do you	Who/Where do you	Good Friday
want to be	want to be	want to be Wednesday	want to be Wednesday	,
Wednesday	Wednesday	Clock-in/Task Sheet	Clock-in/Task Sheet	
Clock-in/Task Sheet	Clock-in/Task Sheet			
PBL Restaurant	PBL Restaurant	PBL Restaurant Identity	PBL Restaurant Identity	
Identity Project	Identity Project	Project Continued:	Project Continued:	
Continued: Students	Continued: Students	Students will group with	Students will group	
will group with	will group with	partners and work on	- '	
partners and continue work on design process step 5 (design direction)	partners and continue	design process on	<u> </u>	
	work on design	_ :	= '	
	process step 5 (design	_	=	
		l	3	
	adjustments to logo.			
		list	list	
Equipment	Logo turn-in	Equipment shutdown	Equipment shutdown	
shutdown return to	=	return to cart.	return to cart.	
cart. Clock-out/Task	Equipment shutdown	Clock-out/Task Sheet	Clock-out/Task Sheet	
Sheet	return to cart.	·		
	Clock-out/Task Sheet			
Students will learn	Students will learn the	Students will learn the	Students will learn the	
the process of	process of creating a	process of creating a full	process of creating a	
creating a full		l :	,	
		market a business with	to market a business	
market a business				
with cohesive design	_	_	throughout.	
throughout.	· ·			
_	Assessing students	Assessing students	Assessing students	
_	creativity and skills	_		
•	based on			
	p			
What is an identity	What is an identity	What is an identity	What is an identity	
package? How can I	package? How can I	package? How can I	package? How can I	
	brand a business with	brand a business with	brand a business with	
hrand a hijginess	DIGITA A DASITICSS WILL	STATIO O SUSTITESS WILLI		
brand a business	cohesive design	cohesive design	cohesive design	
with cohesive design	cohesive design	cohesive design	cohesive design	
with cohesive design elements? What	elements? What types	elements? What types of	elements? What types	
with cohesive design	•		•	
i s Fi r s C r a i C F a r C C a C F	illustrating, photo manipulating, and scanning. 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product. 4.) Demonstrate advanced application of the digital design process. Who/Where do you want to be Wednesday Clock-in/Task Sheet PBL Restaurant Identity Project Continued: Students will group with partners and continue work on design process step 5 (design direction) Equipment shutdown return to cart. Clock-out/Task Sheet Students will learn the process of creating a full branding package to market a business with cohesive design throughout. Assessing students creativity and skills based on performance.	industry standard software for word processing, illustrating, photo manipulating, and scanning. 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product. 4.) Demonstrate advanced application of the digital design process. Who/Where do you want to be Wednesday Clock-in/Task Sheet PBL Restaurant Identity Project Continued: Students will group with partners and continue work on design process step 5 (design direction) design process step 5 (design direction) adjustments to logo. Equipment shutdown return to cart. Clock-out/Task Sheet Students will learn the process of creating a full branding package to market a business with cohesive design throughout. Assessing students creativity and skills based on performance.	industry standard software for word software for word software for word processing, illustrating, photo manipulating, and scanning. 5.) Utilize drawing and erendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product. 4.) Demonstrate advanced application of the digital design process. Who/Where do you want to be Wednesday Clock-in/Task Sheet Clock-in/Task Sheet PBL Restaurant Identity Project Continued: Students will group with will group with partners and continue work on design process step 5 (design direction) Equipment shutdown return to cart. Clock-out/Task Sheet Students will learn the process of creating a full branding package to market a business with cohesive design throughout. Assessing students creativity and skills based on performance.	industry standard software for word processing, illustrating, photo manipulating, and scanning. 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product. 4.) Demonstrate advanced application of the digital design product. 4.) Demonstrate advanced application of the digital design process. Who/Where do you want to be wednesday Clock-in/Task Sheet PBL Restaurant Identity Project Continued: Students will group with partners and continue work on design process step 5 (design direction) and glost mile partners and continued continued work on design process step 5 (design direction) Equipment shutdown return to cart. Clock-out/Task Sheet Students will learn the process of creating a full branding package to market a business with cohesive design throughout. Assessing students creativity and skills based on performance.