CARROLL HIGH SCHOOL LESSON PLANS

Subject:	Lisenby - Digital Design Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	2.) Demonstrate	2.) Demonstrate	2.) Demonstrate various	2.) Demonstrate various	2.) Demonstrate various
	various computer	various computer	computer operations	computer operations	computer operations
	operations using	operations using	using industry standard	using industry standard	using industry standard
	industry standard	industry standard	software for word	software for word	software for word
	software for word	software for word	processing, illustrating,	processing, illustrating,	processing, illustrating,
	processing,	processing, illustrating,	photo manipulating, and	photo manipulating, and	photo manipulating, and
	illustrating, photo	photo manipulating,	scanning. 5.) Utilize	scanning. 5.) Utilize	scanning. 5.) Utilize
	manipulating, and	and scanning. 5.) Utilize	drawing and rendering	drawing and rendering	drawing and rendering
	scanning. 5.) Utilize	drawing and rendering	techniques and advanced	techniques and	techniques and
	drawing and	techniques and	illustration skills for digital	advanced illustration	advanced illustration
	rendering techniques	advanced illustration	design. 7.) Formulate	skills for digital design.	skills for digital design.
	and advanced	skills for digital design.	ideas from a concept to a	7.) Formulate ideas from	7.) Formulate ideas from
	illustration skills for	7.) Formulate ideas	marketable digital design	a concept to a	a concept to a
	digital design. 7.)	from a concept to a	product. 4.) Demonstrate	marketable digital	marketable digital
	Formulate ideas from	marketable digital	advanced application of	design product. 4.)	design product. 4.)
	a concept to a	design product. 4.)	the digital design process.	Demonstrate advanced	Demonstrate advanced
	marketable digital	Demonstrate advanced	····	application of the digital	application of the digital
	design product. 4.)	application of the		design process.	design process.
	Demonstrate	digital design process.			B P
	advanced application	albital accient protector			
	of the digital design				
	process.				
Before:	Who/Where do you	Who/Where do you	Who/Where do you want	Who/Where do you	Finish Friday
	want to be	want to be	to be Wednesday	want to be Wednesday	· · · · · · · · · · · · · · · · · · ·
	Wednesday	Wednesday	Clock-in/Task Sheet	Clock-in/Task Sheet	
	Clock-in/Task Sheet	Clock-in/Task Sheet			
During:	PBL Restaurant	PBL Restaurant	PBL Restaurant Identity	PBL Restaurant Identity	PBL Restaurant Identity
Duning.	Identity Project	Identity Project	Project Continued:	Project Continued:	Project Continued:
	Continued: Students	Continued: Students	Students will group with	Students will group	Students will group
	will group with	will group with	partners and work on	with partners and work	with partners and work
	partners and work	partners and work on	design process on	on design process on	on design process on
	on design process on	design process on	creating a menu	creating a menu	creating a menu
	creating a menu	creating a menu	specified toward brand	specified toward brand	specified toward brand
	specified toward	specified toward	target. Menu products,	target. Menu products,	target. Menu products,
	brand target. Menu	brand target. Menu	food item list and price	food item list and price	food item list and price
	products, food item	products, food item	list	list	list
	list and price list	list and price list	ise	ist	list
After:	Equipment	Logo turn-in	Equipment shutdown	Equipment shutdown	Equipment shutdown
	shutdown return to	2050 (011111)	return to cart.	return to cart.	return to cart.
	cart. Clock-out/Task	Equipment shutdown	Clock-out/Task Sheet	Clock-out/Task Sheet	Clock-out/Task Sheet
	Sheet	return to cart.			
	Sheet	Clock-out/Task Sheet			
Desired	Students will learn	Students will learn the	Students will learn the	Students will learn the	Students will learn the
Outcome:	the process of	process of creating a	process of creating a full	process of creating a	process of creating a
	creating a full	full branding package	branding package to	full branding package to	full branding package
	branding package to	to market a business	market a business with	market a business with	to market a business
	market a business	with cohesive design	cohesive design	cohesive design	with cohesive design
	with cohesive design	throughout.	throughout.	throughout.	throughout.
	throughout.	anoughout.	ougnout.		ouBriouti
Formative/	Assessing students	Assessing students	Assessing students	Assessing students	Assessing students
Summative	creativity and skills	creativity and skills	creativity and skills based	creativity and skills	creativity and skills
	based on	based on	on performance.	based on performance.	based on performance.
	performance.	performance.	on performance.	bused on performance.	based on performance.
	performance.	performance.			
Higher	What is an identity	What is an identity	What is an identity	What is an identity	What is an identity
Order	package? How can I	package? How can I	package? How can I	package? How can I	package? How can I
Questions:	brand a business	brand a business with	brand a business with	brand a business with	brand a business with
Questions.	with cohesive design	cohesive design	cohesive design	cohesive design	cohesive design
	elements? What	elements? What types	elements? What types of	elements? What types	elements? What types
	types of fonts will be	of fonts will be best	fonts will be best for a	of fonts will be best for	of fonts will be best for
	best for a specific	for a specific design	specific design style?	a specific design style?	a specific design style?
	JUSTIN A SPECIFIC	I I U U SPECITIC UESIGIT	Specific design style:	a specific design style:	a specific design style!