

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Digital Design - Jan 16-20, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:		2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.
Before:	Motivational Monday HOLIDAY	True to you Tuesday Clock-in	Who/Where do you want to be Wednesday Clock-in	Reflection Thursday Clock-in	Finish Friday Clock-in
During:		Adobe Illustrator Warp Text logo project introduction and tutorial demonstration. Students will begin by researching images to create a custom shape warp text logo.	Adobe Illustrator Warp Text logo project Students will create a custom shape warp text logo.	Adobe Illustrator Warp Text logo project Students will create a custom shape warp text logo.	Adobe Illustrator Warp Text logo project Students will create a custom shape warp text logo.
After:		Equipment shutdown return to cart. Clock-out	Equipment shutdown return to cart. Clock-out	Equipment shutdown return to cart. Clock-out	Equipment shutdown return to cart. Clock-out
Desired Outcome:		Students will get more familiar with AI and implement and apply previously learned creative techniques to a custom logo design.	Students will get more familiar with AI and implement and apply previously learned creative techniques to a custom logo design.	Students will get more familiar with AI and implement and apply previously learned creative techniques to a custom logo design.	Students will get more familiar with AI and implement and apply previously learned creative techniques to a custom logo design.
Formative/ Summative		Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:		How can I implement new skills to a custom logo design?	How can I implement new skills to a custom logo design?	How can I implement new skills to a custom logo design?	How can I implement new skills to a custom logo design?