

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Digital Design - Feb 13-17, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.
Before:	Motivational Monday Clock-in	True to you Tuesday Clock-in	Who/Where do you want to be Wednesday Clock-in	Reflection Thursday Clock-in	Finish Friday Teacher Workday
During:	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan.	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan. Logo Due	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan.	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan.	
After:	Equipment shutdown return to cart. Clock-out	Equipment shutdown return to cart. Clock-out	Equipment shutdown return to cart. Clock-out	Equipment shutdown return to cart. Clock-out	
Desired Outcome:	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	
Formative/ Summative	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	
Higher Order Questions:	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	