CARROLL HIGH SCHOOL LESSON PLANS

| Subjecti | Lisenby - Digital Design - Mar3-10, 2017 | | | | |
|---|---|---|--|--|-----------------|
| Subject: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ACCRS: | 2.) Demonstrate | 2.) Demonstrate various | 2.) Demonstrate | 2.) Demonstrate various | |
| | various computer | computer operations | various computer | computer operations | |
| | operations using | using industry standard | operations using | using industry standard | |
| | industry standard | software for word | industry standard | software for word | |
| | software for word | processing, illustrating, | software for word | processing, illustrating, | |
| | processing, | photo manipulating, and | processing, illustrating, | photo manipulating, | |
| | illustrating, photo | scanning 5.) Utilize | photo manipulating, | and scanning 5.) Utilize | |
| | manipulating, and | drawing and rendering | and scanning 5.) Utilize | drawing and rendering | |
| | scanning 5.) Utilize | techniques and advanced | drawing and rendering | techniques and | |
| | drawing and | illustration skills for | techniques and | advanced illustration | |
| | rendering techniques | digital design. 7.) | advanced illustration | skills for digital design. | |
| | and advanced | Formulate ideas from a | skills for digital design. | 7.) Formulate ideas | |
| | illustration skills for | concept to a marketable | 7.) Formulate ideas | from a concept to a | |
| | digital design. 7.) | digital design product. | from a concept to a | marketable digital | |
| | Formulate ideas from | algital acsign product. | marketable digital | design product. | |
| | a concept to a | | - | design product. | |
| | | | design product. | | |
| | marketable digital | | | | |
| | design product. | | | | |
| Poforo | Mativation Manday | True to you Tuesday | Who /Whore do you | Pofloction Thursday | Toochor Morldov |
| Before: | Motivation Monday | The to you Tuesday | Who/Where do you want to be | Reflection Thursday | Teacher Workday |
| | | | | | |
| | Clock-in/Task Sheet | Clock-in/Task Sheet | Wednesday | Clock-in/Task Sheet | |
| | | | Clock-in/Task Sheet | | |
| | | | | 9 weeks test | |
| | | | 9 weeks study guide | | |
| During: | Continue InDesign | Continue InDesign | Continue InDesign | Continue InDesign | |
| | Project Gridlocked. | Project Gridlocked. | Project Gridlocked. | Project Gridlocked. | |
| | Students will use the | Students will use the | Students will use the | Students will use the | |
| | Creative Workshop | Creative Workshop book | Creative Workshop | Creative Workshop | |
| | book for guidelines. | for guidelines. Designing | book for guidelines. | book for guidelines. | |
| | Designing a brochure | a brochure on a juvenile | Designing a brochure | Designing a brochure | |
| | on a juvenile diabetes | diabetes treatment plan. | on a juvenile diabetes | on a juvenile diabetes | |
| | treatment plan. | | treatment plan. | treatment plan. | |
| | | | | | |
| | | | | Last Day | |
| After: | | | | | |
| | Fauinment | Fauinment shutdown | Fauinment shutdown | Google Classroom | |
| Arter. | Equipment | Equipment shutdown | Equipment shutdown | Google Classroom | |
| Arter. | shutdown return to | return to cart. | return to cart. | Google Classroom Turn-in | |
| Alter. | shutdown return to cart. Clock-out/Task | | | Turn-in | |
| Alter. | shutdown return to | return to cart. | return to cart. | Turn-in Equipment shutdown | |
| Aller. | shutdown return to cart. Clock-out/Task | return to cart. | return to cart. | Turn-in Equipment shutdown return to cart. | |
| | shutdown return to cart. Clock-out/Task Sheet | return to cart. Clock-out/Task Sheet | return to cart. Clock-out/Task Sheet | Turn-in Equipment shutdown return to cart. Clock-out/Task Sheet | |
| Desired | shutdown return to cart. Clock-out/Task Sheet Students will learn | return to cart. Clock-out/Task Sheet Students will learn how | clock-out/Task Sheet Students will learn | Turn-in Equipment shutdown return to cart. Clock-out/Task Sheet Students will learn how | |
| | shutdown return to cart. Clock-out/Task Sheet | return to cart. Clock-out/Task Sheet | return to cart. Clock-out/Task Sheet | Turn-in Equipment shutdown return to cart. Clock-out/Task Sheet Students will learn how to use InDesign to | |
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