

# CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Digital Design - Mar3-10, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ACCRS:</b>	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning 5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design. 7.) Formulate ideas from a concept to a marketable digital design product.	
<b>Before:</b>	Motivation Monday  Clock-in/Task Sheet	True to you Tuesday  Clock-in/Task Sheet	Who/Where do you want to be Wednesday Clock-in/Task Sheet  9 weeks study guide	Reflection Thursday  Clock-in/Task Sheet  9 weeks test	Teacher Workday
<b>During:</b>	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan.	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan.	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan.	Continue InDesign Project Gridlocked. Students will use the Creative Workshop book for guidelines. Designing a brochure on a juvenile diabetes treatment plan.  Last Day	
<b>After:</b>	Equipment shutdown return to cart. Clock-out/Task Sheet	Equipment shutdown return to cart. Clock-out/Task Sheet	Equipment shutdown return to cart. Clock-out/Task Sheet	Google Classroom Turn-in  Equipment shutdown return to cart. Clock-out/Task Sheet	
<b>Desired Outcome:</b>	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	Students will learn how to use InDesign to publish high quality documents across a full spectrum of digital and print media.	
<b>Formative/ Summative</b>	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	
<b>Higher Order Questions:</b>	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	What is InDesign? How is InDesign used to create documents? How is illustrator and photoshop compatible with InDesign?	