

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Digital Design - Aug 28 - Sep 01, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	1.) Apply personal and shop safety rules, regulations, and procedures for using media in a safe and responsible manner, including cleaning, storing, and replenishing supplies.	1.) Apply personal and shop safety rules, regulations, and procedures for using media in a safe and responsible manner, including cleaning, storing, and replenishing supplies.	1.) Apply personal and shop safety rules, regulations, and procedures for using media in a safe and responsible manner, including cleaning, storing, and replenishing supplies.	1.) Apply personal and shop safety rules, regulations, and procedures for using media in a safe and responsible manner, including cleaning, storing, and replenishing supplies.	
Before:	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Teacher Workday
During:	<p>Safety and Simulated Workplace Training</p> <p>Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.</p> <p>Public Affairs, 5S, and Payroll set-up</p>	<p>Safety and Simulated Workplace Training</p> <p>Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.</p> <p>Public Affairs, 5S, and Payroll set-up</p>	<p>Safety and Simulated Workplace Training</p> <p>Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.</p> <p>Public Affairs, 5S, and Payroll set-up</p>	<p>Safety Test.</p> <p>Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.</p> <p>All students must have 100% accuracy</p>	
After:	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	
Desired Outcome:	Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and to be followed in case of fire, pass safety tests procedures and tools at 100% accuracy, and recognize unsafe work procedures or conditions and respond with corrective action.	Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and to be followed in case of fire, pass safety tests procedures and tools at 100% accuracy, and recognize unsafe work procedures or conditions and respond with corrective action.	Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and to be followed in case of fire, pass safety tests procedures and tools at 100% accuracy, and recognize unsafe work procedures or conditions and respond with corrective action.	Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and to be followed in case of fire, pass safety tests procedures and tools at 100% accuracy, and recognize unsafe work procedures or conditions and respond with corrective action.	
Formative/ Summative	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	
Higher Order Questions:	What are safe work habits and conditions and what are not? What is simulated workplace? What is chain of command? What are the roles of public affairs, 5S, and payroll?	What are safe work habits and conditions and what are not? What is simulated workplace? What is chain of command? What are the roles of public affairs, 5S, and payroll?	What are safe work habits and conditions and what are not? What is simulated workplace? What is chain of command? What are the roles of public affairs, 5S, and payroll?	What are safe work habits and conditions and what are not? What is simulated workplace? What is chain of command? What are the roles of public affairs, 5S, and payroll?	