

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Digital Design - Sep 4-8, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:		2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.
Before:	LABOR DAY	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in
During:		Illustrator Pen-tool introduction and demo Pen-tool practice	Illustrator pen-tool practice Adding and subtracting anchor point	Illustrator pen-tool practice Changing anchor to curve	Illustrator pen-tool practice Manipulating anchor points and changing color of created vector. Last Day
After:		Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up
Desired Outcome:		Students will learn the proper technique to create vectors using the pen tool in Illustrator.	Students will learn the proper technique to create vectors using the pen tool in Illustrator.	Students will learn the proper technique to create vectors using the pen tool in Illustrator.	Students will learn the proper technique to create vectors using the pen tool in Illustrator.
Formative/ Summative		Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:		What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?