CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Digital Design - Oct 2-6, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	2.) Demonstrate various	2.) Demonstrate various	2.) Demonstrate various	2.) Demonstrate various	·
	computer operations	computer operations	computer operations using	computer operations using	
	using industry standard	using industry standard	industry standard software	industry standard software	
	software for word	software for word	for word processing,	for word processing,	
	processing, illustrating,	processing, illustrating,	illustrating, photo	illustrating, photo	
	photo manipulating, and	photo manipulating, and	manipulating, and scanning.	manipulating, and	
	scanning.5.) Utilize	scanning.5.) Utilize	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	scanning.	
	drawing and rendering	drawing and rendering		S S	
	techniques and	techniques and			
	advanced illustration	advanced illustration			
	skills for digital design.	skills for digital design.			
Before:	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Teacher Workday
During:	Continue zoo animal	Continue zoo	Study Guide 1st 9	Study Guide 1st 9	,
	pen tool logo	animal pen tool	weeks	weeks	
	business card design	logo business card			
	project	design project			
	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7			
	Students are going	Students are going			
	to design a business	to design a business			
	card with previously	card with previously			
	designed logo	designed logo			
	0 0	5 5			
		Last Day - Turn in			
After:	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	
Desired	Students will learn how	Students will learn how	Students will review	Students will review	
Outcome:	to take create a business	to take create a	previously learned content	previously learned content	
	card layout from	business card layout			
	previously drawn vectors	from previously drawn			
	in Illustrator to be used	vectors in Illustrator to			
	as a background in	be used as a background			
	InDesign	in InDesign			
Farmatina '			Ai	Accessing about and	
Formative/			Assessing students	Assessing students	
Summative			creativity and skills based	creativity and skills based	
			on performance.	on performance.	
Higher	How can a business card	How can a business card	How can you identify and	How can you identify and	
Order	be created in Illustrator	be created in Illustrator	explain previously learned	explain previously learned	
Questions:	to be used as a	to be used as a	techniques in Advertising	techniques in Advertising	
	background in InDesign?	background in InDesign?	Design?	Design?	
	What company can be	What company can be			
	represented by an	represented by an			
	animal logo? How can an	animal logo? How can			
	effective logo design be	an effective logo design			
	transformed into a	be transformed into a			
	business card in	business card in			
	Illustrator?	Illustrator?			
	to be used as a background in InDesign? What company can be represented by an animal logo? How can an effective logo design be transformed into a business card in	to be used as a background in InDesign? What company can be represented by an animal logo? How can an effective logo design be transformed into a business card in	techniques in Advertising	techniques in Advertising	