## CARROLL HIGH SCHOOL LESSON PLANS

Cultinatu	Lisenby - Digital Design -		Made and a c	Thursday	Frider
Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:		2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.	2.) Demonstrate various computer operations using industry standard software for word processing, illustrating, photo manipulating, and scanning.5.) Utilize drawing and rendering techniques and advanced illustration skills for digital design.
Before:	HOLIDAY	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in
During:		Re-work zoo animal pen tool logo business card design project Students are going to make adjustments to business card Students will find 3 inspiration business card images to submit on google classroom	Continue business card layout re-work. Submit inspiration images.	Continue business card layout re-work.	Continue business card layout re-work. Submit final business card layout design.
After:		Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up
Desired Outcome:		Students will learn how to create a business card layout from previously drawn vectors in Illustrator to be used as a background in InDesign and print production.	Students will learn how to create a business card layout from previously drawn vectors in Illustrator to be used as a background in InDesign and print production.	Students will learn how to create a business card layout from previously drawn vectors in Illustrator to be used as a background in InDesign and print production.	Students will learn how to create a business card layout from previously drawn vectors in Illustrator to be used as a background in InDesign and print production.
Formative/ Summative		Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:		How can a business card be created in Illustrator to be used as a background in InDesign? What company can be represented by an animal logo? How can an effective logo design be transformed into a business card in Illustrator?	How can a business card be created in Illustrator to be used as a background in InDesign? What company can be represented by an animal logo? How can an effective logo design be transformed into a business card in Illustrator?	How can a business card be created in Illustrator to be used as a background in InDesign? What company can be represented by an animal logo? How can an effective logo design be transformed into a business card in Illustrator?	How can a business card be created in Illustrator to be used as a background in InDesign? What company can be represented by an animal logo? How can an effective logo design be transformed into a business card in Illustrator?