

English 11	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. [RL.11-12.2]Analyze multiple interpretations of a poem), evaluating how each version interprets the source text. [RL.11-12.7] Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. [W.9-10.1]	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. [RL.11-12.2]Analyze multiple interpretations of a poem), evaluating how each version interprets the source text. [RL.11-12.7] Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. [W.9-10.1]	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. [W.9-10.1]	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. [W.9-10.1]	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. [L.11-12.3] Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. [W.9-10.1]
Before	Vocabulary Assignment from the ACT Hit Parade		Brainstorm for issues that are relevant to students today.		Vocab Test

During	ACT Writing Powerpoint	Students will evaluate a sample ACT writing prompt and sample essays using the ACT rubric	Practice writing claims and counterclaims for those issues	Close reading from Spoon River Anthology Calvin Campbell-William Herndon	Lit Terms Quiz
After					Work on Spoon River Project
Desired Outcome	Students will be able to read and understand the writing task from the prompt	Students will be able to identify why essay received a given score	Students will learn time management for ACT writing	Students will create character analyses for assigned characters in Spoon River Anthology	Students will create character analyses for assigned characters in Spoon River Anthology
Formative/ Summative Assessment	Teacher observation	Class participation	Student claims and counterclaims	Spoon River Projects	Spoon River Projects
Higher Order Question	Spoon River Anthology - What makes American Literature American?	Spoon River Anthology - What makes American Literature American?	Spoon River Anthology - What makes American Literature American?	What makes American Literature American?	What makes American Literature American?
Homework:	Vocab Test and Lit terms quiz Friday Reading in Spoon River Anthology	Vocab Test and Lit terms quiz Friday Reading in Spoon River Anthology	Vocab Test and Lit terms quiz Friday Reading in Spoon River Anthology	Vocab Test and Lit terms quiz Friday Reading in Spoon River Anthology	Spoon River Project due Tuesday the 16th