English 11	Monday	Tuesday	Wednesday	Thursday	Friday
	Write informative or	Write informative or	Write informative or	Write informative or	Write informative or
	explanatory texts to	explanatory texts to	explanatory texts to	explanatory texts to	explanatory texts to
	examine and convey	examine and convey	examine and convey	examine and convey	examine and convey
	complex ideas,	complex ideas,	complex ideas,	complex ideas,	complex ideas,
	concepts, and	concepts, and	concepts, and	concepts, and	concepts, and
	information clearly and	information clearly and	information clearly and	information clearly and	information clearly and
	accurately through the	accurately through the	accurately through the	accurately through the	accurately through the
	effective selection,	effective selection,	effective selection,	effective selection,	effective selection,
	organization, and	organization, and	organization, and	organization, and	organization, and
	analysis of content. [W.	analysis of content. [V			
	11-12.2]	11-12.2]	11-12.2]	11-12.2]	11-12.2]
	Introduce a topic;	Introduce a topic;	Introduce a topic;	Introduce a topic;	Introduce a topic;
	organize complex ideas,	organize complex ideas,	organize complex ideas,	organize complex ideas,	organize complex ide
	concepts, and	concepts, and	concepts, and	concepts, and	concepts, and
	information so that each	information so that ea			
	new element builds on	new element builds or			
	that which precedes it to	that which precedes it			
	create a unified whole;	create a unified whole			
	include formatting (e.g.,	include formatting (e.g.,	include formatting (e.g.,	include formatting (e.g.,	include formatting (e.g
	headings), graphics (e.	headings), graphics (e.	headings), graphics (e.	headings), graphics (e.	headings), graphics (
	g., figures, tables), and	g., figures, tables), an			
	multimedia when useful	multimedia when useful	multimedia when useful	multimedia when useful	multimedia when use
	to aiding	to aiding	to aiding	to aiding	to aiding
	comprehension. [W.11-	comprehension. [W.11-	comprehension. [W.11-	comprehension. [W.11-	comprehension. [W.
	12.2a]Develop the topic	12.2a]Develop the topic	12.2a]Develop the topic	12.2a]Develop the topic	12.2a]Develop the top
	thoroughly by selecting	thoroughly by selecting	thoroughly by selecting	thoroughly by selecting	thoroughly by selecting
	the most significant and	the most significant a			
	relevant facts, extended	relevant facts, extended	relevant facts, extended	relevant facts, extended	relevant facts, extend
	definitions, concrete	definitions, concrete	definitions, concrete	definitions, concrete	definitions, concrete
	details, quotations, or	details, quotations, or	details, quotations, or	details, quotations, or	details, quotations, or
	other information and	other information and	other information and	other information and	other information and
	examples appropriate to	examples appropriate to	examples appropriate to	examples appropriate to	examples appropriate
	the audience's	the audience's	the audience's	the audience's	the audience's
	knowledge of the topic.	knowledge of the topic			
CCRS	[W.11-12.2b]	[W.11-12.2b]	[W.11-12.2b]	[W.11-12.2b]	[W.11-12.2b]

Before	Transition word activity Organize note cards by topic	Embedded quote activity	Document setup for research paper	Peer edit of intro paragraphs	Check note cards for organization
During	Begin essay planning guide	Complete planning guide for research paper	Add transition words and phrases to planning guide	Begin writing the 1st body paragraph (teacher modeling)	Writing the 2nd and 3rd body paragraphs
After	Peer critique of planning guide/students will make sure all ideas on their partners paper refer to the topic sentence	Peer critique of planning guide/students will make sure all ideas on their partners paper refer to the topic sentence	Begin writing the intro paragraph	Peer edit of 1st body paragraphs	Peer edit of body paragraphs
Desired Outcome	Students will have a well organized planning guide for their research paper	Students will have a well organized planning guide for their research paper	Students will have an intro paragraph with a thesis statement that maps their paper	Students will have rough drafts for their research papers	Students will have rough drafts for their research papers
Formative/ Summative Assessment	Teacher observation of writing process	Teacher observation of writing process	Completed intro paragraph	Completed 1st body paragraph	Finish rough draft

Higher Order	How does literature				How does literature
Question	reflect society?	reflect society?	reflect society?	reflect society?	reflect society?
Homework:					