

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston

Subject: English 12

Week: December 4-8, 2017

Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: December 4	Tuesday: December 5	Wednesday: December 6	Thursday: December 7	Friday: December 8
ACCRS:	W.4 Write arguments to support claims using relevant reasoning and evidence and sufficient relevant evidence. RL. 5 Discuss the author's choices and techniques (e.g., word choice, imagery) used in a text. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech (e.g., metaphors, similes, paradoxes, oxymorons) in a text.	W.4 Write arguments to support claims using relevant reasoning and evidence and sufficient relevant evidence. RL. 5 Discuss the author's choices and techniques (e.g., word choice, imagery) used in a text. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech (e.g., metaphors, similes, paradoxes, oxymorons) in a text.	W.4 Write arguments to support claims using relevant reasoning and evidence and sufficient relevant evidence. RL. 5 Discuss the author's choices and techniques (e.g., word choice, imagery) used in a text. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech (e.g., metaphors, similes, paradoxes, oxymorons) in a text.	W.4 Write arguments to support claims using relevant reasoning and evidence and sufficient relevant evidence. RL. 5 Discuss the author's choices and techniques (e.g., word choice, imagery) used in a text. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech (e.g., metaphors, similes, paradoxes, oxymorons) in a text.	W.4 Write arguments to support claims using relevant reasoning and evidence and sufficient relevant evidence. RL. 5 Discuss the author's choices and techniques (e.g., word choice, imagery) used in a text. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech (e.g., metaphors, similes, paradoxes, oxymorons) in a text.
Additional Tasks:	1. Bibliography Lecture	1.	1.	1.	1. WARM-UP JOURNALS DUE
Before:	1. Warm-up: Name three positives and three negatives of social media. Do you think it's a fad or the way of the future?	1. Warm-up: What makes you feel Invincible?	1. Warm-up: Do you feel people value Marriage as they did 50 years ago?	1. Warm-up: What do you think is Unpredictable? Why?	1. Warm-up: Who do you feel is the Most influential millionaire/billionaire? Have you learned anything from Them? What did you learn?
During:	1. Take notes on Bibliography Handout 2. Allow pause times and student Questions.	1. Work time for bibliographies 2. Formulate MLA citations and ask questions regarding format	1. Students will be given a study guide with topics for the mid term exam 2. Questions over topics	1. Pronoun Antecedent Agreement lesson 2. Students will complete a handout after the lecture	1. Pronoun Antecedent Quiz
After:	1. Cross reference already found MLA citations to examples 2. Check and make sure all sources Have MLA citations.	1. Formulate citations for the two book sources 2. Include MLA citations for the two books in the bibliographies.	1. Students will take a green book and familiarize themselves with reading selections from earlier in the semester	1. Check the handout for correct answers 2. Ask questions about the grammar exercise	1. Continue studying for final exam 2. Students may also work on bibliographies.
Desired Outcomes:	1. Students will have learned MLA Citation rules and apply them to Their own bibliographies	1. Students will have started their bibliographies with teacher support in the classroom.	1. Study prep for the final exam	1. Students will learn principles of Proper grammar using pronoun antecedents	1. Proper usage of P.A.A. 2. Teacher support for bibliographies
Formative / Summative	1. Teacher observation	1. Teacher observation	1. Teacher observation	1. Teacher Observation 2. Exit ticket	1. Quiz results
Higher Order Thinking	Essential Question: How does literature influence society?	Essential Question: How does literature influence society?	Essential Question: How does literature influence society?	Essential Question: How does literature influence society?	Essential Question: How does literature influence society?
Homework	1. Continue search for sources 2. Look over current MLA citations	1. Continue search for sources 2. Work on bibliography	1. Continue search for sources 2. Work on bibliography	1. Look over handout and notes for short quiz tomorrow 2. Continue search for sources 3. Work on bibliography	1. Study final exam study guide

