

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston

Subject: English 12

Week: November 6-9, 2017

Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: November 6	Tuesday: November 7	Wednesday: November 8	Thursday: November 9	Friday: November 10
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic appeal. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech in a text.	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic appeal. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech in a text.	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic appeal. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech in a text.	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic appeal. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech in a text.	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques that enhance the text's aesthetic appeal. L.5.a Demonstrate understanding of figurative language, word choices, and sentence structure in a text. SL.5.a Interpret figures of speech in a text.
Additional Tasks	1. Review TWOB Anticipation Guide	1.	1.	1. Turn in example of these statement	1. Veteran's Day Observed NO SCHOOL
Before:	1. Warm-up: Do you agree or disagree--a promise should never be broken. Why?	1. Warm-up: What is more important in a relationship--faithfulness or physical attraction--why?	1. Warm-up: Do the wealthy live above the law? Explain and give any examples you know of.	1. Warm-up: Does the social class a person comes from make a difference in their character? Explain.	1.
During:	1. Begin reading The Wife of Bath pg. 2. Popcorn read the first 4 pages of the selection	1. Continue reading TWOB 2. Take meaningful reading notes	1. Introduction to the research Process and thesis statement formulation	1. Discuss research sources- web vs. book. 2. Article sources 3. Review how to cite sources	1.
After:	1. Discuss plot and theme within learning communities	1. Discuss plot and theme within learning communities	1. Students will practice formulating thesis statements	1. Students will practice formulating source citations	1.
Desired Outcome	1. Identify literary devices 2. Discuss author's purpose	1. Analyze literary devices 2. Discuss author's purpose	1. Preparation for research paper	1. Preparation for research paper	1.
Formative / Summative	1. Teacher observation	1. Teacher observation	1. Teacher observation 2. Exit ticket	1. Homework	1.
Higher Order Thinking	Essential Question: How does literature use figurative language?	Essential Question: How does literature use figurative language?	Essential Question: How does literature use figurative language?	Essential Question: How does literature use figurative language?	Essential Question:
Homework	1. None	1. Review reading notes	1. Formulate thesis statement	1. Create a citation of a website	1.

Introduction to the research
Process and thesis statement
formulation

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