

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston

Subject: English 12

Week: October 10-13, 2017

Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: October 9	Tuesday: October 10	Wednesday: October 11	Thursday: October 12	Friday: October 13
ACCRS:	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and style of a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and style of a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and style of a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and style of a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques. Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect the meaning and style of a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and rhetorical techniques. Interpret figures of speech in the text
Additional Tasks:	NO SCHOOL	1. None	1. Report Cards go home	1. Make clear vocabulary terms to be defined	1. Ask questions about The Prologue
Before:		1. Warm-up: Give three situations Where "silence is golden".	1. Warm-up: What image or picture Would you like to see on a dollar bill, And why?	1. Warm-up: Who is the biggest influence In your life right now?	1. Warm-up: Do you think with your Heart or with your head? How has That helped or hurt you?
During:		1. Read the article "Literary History: Chaucer's World" on Pg. 90	1. Read page 95 2. Vocabulary on page 95	1. Continue reading The Prologue	1. Chaucer's Travels activity
After:		1. Learning communities: Discuss And answer "Comprehension And Collaboration" on pg. 91 2. Share findings 3. Popcorn read pages 92 & 93 4. Notes	1. Begin reading The Prologue	1. Discuss any problematic passages or questions from Learning Communities as a wrap up session	1. Have students create a map of Chaucer's travels on large paper 2. Have communities share at least 2 important details of his travels
Desired Outcomes:		1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details
Formative / Summative:		1. Teacher observation 2. Class discussion	1. Teacher observation	1. Exit ticket: What questions do you Have about the prologue?	1. Student maps
Higher Order Thinking Skills:	Essential Question: n/a	Essential Question: How does literature affect society?	Essential Question: How does literature affect society?	Essential Question: How does literature affect society?	Essential Question: How does literature affect society?
Homework:		1. None	1. Define vocabulary from pg. 95	1. Define vocabulary	1. Study for vocabulary test