CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically. Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston Subject: English 12

Week: October 16-20, 2017 Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: October 16	Tuesday: October 17	Wednesday: October 18	Thursday: October 19	Friday: October 20
ACCRS:	reasoning and relevant and sufficient RL. 5 Discuss the author's choices an (aesthetically) L.5.a Demonstrate understanding of f	reasoning and relevant and sufficient ev RL. 5 Discuss the author's choices and (aesthetically) L.5.a Demonstrate understanding of fig	reasoning and relevant and sufficient execution RL. 5 Discuss the author's choices and (aesthetically)	reasoning and relevant and sufficient evi RL. 5 Discuss the author's choices and h (aesthetically) L.5.a Demonstrate understanding of figu	reasoning and relevant and sufficient ev RL. 5 Discuss the author's choices and (aesthetically)
Additional Tas	1. Clergy homework- turn in	1. TCT Vocab Quiz 1	1. Comprehension questions about The Prologue	1. Define vocabulary	1. Personal Prologue Activity
Before:	1. Warm-up: What would you do if You were transported to the Middle Ages?	Warm-up: When you need to save Money, what is the first thing you Cut back on?	Warm-up: Have you ever had a Major setback? What was the cause And how did you overcome it?	Warm-up: What global issues Concern you?	Warm-up: What "lessons" do you Feel kids today are not being taught?
During:	Briefly discuss homework- any Surprising findings? Continue reading The Prologue	1. Take vocabulary quiz	Finish answering Critical Reading Questions Go over the correct answers *this will be a study guide*	Write Your Own Prologue Activity Review rhyming couplet	1. Continue and finish Write Your Own Prologue Activity
After:	Discuss new characters Descriptions and their relevance	Finish reading The Prologue Answer Critical Reading questions	1. Receive second group of vocabulary terms	Ask questions and research content	1. DUE by the end of the period to me NO EXCEPTIONS
Desired Outco	Read critically for content literary elements and summarize details	Read critically for content literary elements and summarize details	Students will be able to cite textual Evidence to support their reading Comprehension answers	Students will be able to create and Explain their own prologue	1. Students will be able to create and Explain their own prologue
Formative / Summative	1. Teacher observation	1. Quiz grades	1. Critical Reading Answers	1. Teacher observation	1. Teacher observation
Higher Order (Essential Question: How does literat	Essential Question: How does literatur	Essential Question: How does literatu	Essential Question: How does literature	Essential Question: How does literatu
Homework	1. Define TCT vocabulary EXPECT QUIZ TOMORROW	1. none	 Answer- What is a rhyming couplet? Define TPT and TWOBT vocab 	1. Define TPT and TWOBT vocab	1. Define TPT and TWOBT vocab