

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston

Subject: English 12

Week: October 23-27, 2017

Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: October 23	Tuesday: October 24	Wednesday: October 25	Thursday: October 26	Friday: October 27
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, style, tone) used to create a particular effect in a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, style, tone) used to create a particular effect in a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, style, tone) used to create a particular effect in a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, style, tone) used to create a particular effect in a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient evidence and reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and techniques (e.g., point of view, style, tone) used to create a particular effect in a text (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and other distinctive features in a text. Interpret figures of speech in the text
Additional Tasks	1. Personal Prologue Activity	1. Observation	1. The Prologue/Vocab Quiz	1.	1.
Before:	1. Warm-up: How are rage and anger different?	1. Warm-up: How important do you think communication is in a relationship? How might it be important among the pilgrims?	1. Warm-up: Do you feel you're on the right track?	1. Warm-up: Do you still believe in anything old-fashioned?	1. Warm-up: What is the best present you've ever been given? Who gave it to you and what made it the best?
During:	1. Present Your Prologue- extra Credit 2. Vocabulary- green literature book glossary	1. TP Activity-webquest	1. Begin reading "The Pardoner's Prologue" on page 125 2. Engage the essential question 3. Describe which details from the opening sentence form an allegory	1. Continue reading TPT 2. Read pg. 127-130	1. Continue reading TPT 2. Read pg. 131-134
After:	1. Preview the Pardoner's Tale	1. Share findings	1. Analyze a historical event	1. Finish analyzing historical event- Due Monday	1. Answer critical reading questions On pg. 134
Desired Outcome	1. Review and confirm vocabulary terms	1. Full circle comprehension Of The Prologue	1. Identify literary devices 2. Understand author's purpose	1. Identify literary devices 2. Understand author's purpose	1. Identify literary devices 2. Understand author's purpose
Formative / Summative	1. Teacher observation	1. Teacher observation 2. Exit ticket	1. Quiz grades	1. Teacher observation 2. Student discourse	1. Teacher observation 2. Student discourse
Higher Order Thinking Homework	Essential Question: How does literature... 1. Define vocab 2. Study for quiz Wed	Essential Question: How does literature... 1. Study for quiz tomorrow	Essential Question: How does literature... 1. Historical event worksheet	Essential Question: How does literature... 1. Historical event worksheet	Essential Question: How does literature... 1. Critical reading questions

Introduction to the research
Process and thesis statement
formulation

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