CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically. Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston Subject: English 12

Week: October 30-November 3, 2017 Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: October 30	Tuesday: October 31	Wednesday: November 1	Thursday: November 2	Friday: November 4
ACCRS:	reasoning and relevant and sufficient RL. 5 Discuss the author's choices an (aesthetically)	RL. 5 Discuss the author's choices and (aesthetically) L.5.a Demonstrate understanding of fig	reasoning and relevant and sufficient evaluations. 5 Discuss the author's choices and (aesthetically)	W.4 Write arguments to support claims i reasoning and relevant and sufficient evi RL. 5 Discuss the author's choices and h (aesthetically) L.5.a Demonstrate understanding of figu meaning. A.)Interpret figures of speech (the text	W.4 Write arguments to support claims reasoning and relevant and sufficient evaluation. S Discuss the author's choices and (aesthetically) L.5.a Demonstrate understanding of figmeaning. A.)Interpret figures of speech the text
Additional Tas	1. Historical event handout	1. Turn in historical event handout	1. TPT Notes	1. TPT Quiz	1. TWOB Vocabulary
Before:	Warm-up: What were the highs and lows of this month? Check Google Classroom for assignment and announcement	Warm-up: Do you dwell on the Past, or do you move on pretty Easily?	1. Warm-up: How do you cheer Someone up? Name a time when You had to do so.	1. Warm-up: Which social media app Is your favorite? Why?	1. Warm-up: What are you skeptical About? Why?
During:	1. Conclude Critical Reading questio and reading of The Pardoner's Tale	Review the Pardoner's Tale Summarize TPT Review Critical Reading Questions	Introduction to the research Process and thesis statement formulation Discuss supplies and topics	Begin reading TWOB Popcorn read	1. TWOB webquest
After:	Complete all assignments and watch animation of TPT	1. Discuss animation of TPT	1. Vocab for TWOB- receive and define	Discuss content among learning communities	1. Share findings
Desired Outco	Make connections between author's purpose and modern historical events	Conclude TPT Understand author's purpose	1. Understand the research process	Identify literary terms and devices	Identify literary terms and devices Utilize technology to comprehend Middle English
Formative / Summative	1. Teacher observation	1. Historical event HW	1. Teacher observation	1. Quiz grades	Teacher observation Webquest results
Higher Order (Essential Question: How does literat	Essential Question: How does literatur	Essential Question: How does literatu	Essential Question: How does literature	Essential Question: How does literatu
Homework	1. Historical event handout	Study Critical Reading Questions Review Google Classroom assignme	1. Study for TPT Quiz tomorrow!	1. None	1. None

Introduction to the research Process and thesis statement formulation