

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston

Subject: English 12

Week: September 11-15, 2017

Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: September 11	Tuesday: September 12	Wednesday: September 13	Thursday: September 14	Friday: September 15
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric (e.g., analyze how an author uses words to create an effect, and analyze how an author uses and responds to figurative language. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric (e.g., analyze how an author uses words to create an effect, and analyze how an author uses and responds to figurative language. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric (e.g., analyze how an author uses words to create an effect, and analyze how an author uses and responds to figurative language. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric (e.g., analyze how an author uses words to create an effect, and analyze how an author uses and responds to figurative language. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric (e.g., analyze how an author uses words to create an effect, and analyze how an author uses and responds to figurative language. A.) Interpret figures of speech in the text
Additional Tasks:	1. Define Anglo Saxon vocabulary	1. Define Anglo Saxon vocabulary	1. Complete Anglo Saxon vocabulary	1. Anglo Saxon Vocab Quiz	1. Define <i>Beowulf</i> vocabulary
Before:	NO SCHOOL	NO SCHOOL	1. Warm-up: Have you ever judged someone and later felt guilty about it? How did it change you?	1. Warm-up: Do you believe the truth always comes out? Has the truth ever set you free?	1. Warm-up: What does your lazy day consist of?
During:			1. Notes on Epics PowerPoint	1. Vocabulary on pg. 38 2. About Beowulf pg. 39	1. Continue reading <i>Beowulf, The Wrath of Grendel</i>
After:			1. Read pages 36-37 and answer Critical Reading questions 1-4	1. Begin reading <i>Beowulf, The Wrath of Grendel</i> pg. 40	1. Research Anglo Saxon Ships: Within learning communities conduct research on the features of Anglo Saxon ships and the purposes of each feature. Share results and discuss if they believe the image on page 45 to be an accurate representation of an Anglo Saxon ship, and why.
Desired Outcomes:			1. Students will have a better understanding of the elements of an epic.	1. Students will have an understanding on the introduction of <i>Beowulf</i> .	1. Students will recognize content specific vocabulary in <i>Beowulf</i> .
Formative / Summative:			1. Teacher observation	1. Anglo Saxon Vocab Quiz	1. Teacher observation
Higher Order Thinking Skills:	Essential Question: n/a	Essential Question: How does literature reflect the culture of a society?	Essential Question: How does literature reflect the culture of a society?	Essential Question: How does literature reflect the culture of a society?	Essential Question: How does literature reflect the culture of a society?
Homework:	1. Define Anglo Saxon vocabulary	1. Define Anglo Saxon vocabulary	1. Construct 5 sentences using Anglo Saxon vocabulary	1. Define <i>Beowulf</i> vocabulary	1. Construct 5 sentences using Anglo Saxon vocabulary