

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston

Subject: English 12

Week: September 18-22, 2017

Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: September 18	Tuesday: September 19	Wednesday: September 20	Thursday: September 21	Friday: September 22
ACCRS:	W.4 Write arguments to support claims with relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and tone (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and word meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and tone (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and word meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and tone (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and word meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and tone (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and word meaning. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims with relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and tone (aesthetically). L.5.a Demonstrate understanding of figurative language, word choices, and word meaning. A.) Interpret figures of speech in the text
Additional Tasks:	1. Homework: Research on Anglo Saxon ships	1. QUIZ OVER BEOWULF Wrath of Grendel, Coming of Beowulf, The Battle with Grendel And The Monster's Lair.	1. Define Beowulf vocab	1. Quiz: The Battle with Grendel's Mother and The Last Battle	1. Review literary ideas from lines 775-889
Before:	1. Warm-up: What constitutes a right? Make a list of five rights and five things that are not rights.	1. Warm-up: Have you ever felt like someone was using you? Have you ever used someone for something?	1. Warm-up: What has been the most rewarding experience in your life this far? What made it so rewarding?	1. Warm-up: Name your biggest pet peeve. Do you bring it to a person's attention? When they annoy you with it?	1. Warm-up: Do you believe in miracles? Have you or someone you know ever witnessed one?
During:	1. Read "The Battle with Grendel" and "The Monster's Lair" pg. 49 2. Take reading notes	1. Read "The Battle with Grendel's Mother": 2. Discuss literary elements in Beowulf: "The Battle with Grendel's Mother" pp. 52-56 lines 450-622	1. Read "The Last Battle" 2. Discuss literary elements in Beowulf: "The Last Battle" pp. 56-61 Lines 623-774	1. Read and annotate in Learning Community Beowulf: "The Spoils" lines 775-842 & "The Farewell" lines 843-889	1. Complete Beowulf Comprehension Questions pg. 64-65
After:	1. Research Pagan and Christian Influences. 2. Activity: Research Context- Have learning communities research who the early audiences of <i>Beowulf</i> would have been and how the text would have been received by various audiences. 3. Record findings on the Building Context worksheet	1. Discuss literary techniques in lines 450-622	1. Discuss literary techniques in lines 623-774	1. Discuss any problematic passages or questions from Learning Communities as a wrap up session	1. Share findings in learning communities and in whole group discussion
Desired Outcomes:	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details

Formative / Summative	1. Teacher observation 2. Class discussion	1. Edmodo quiz	1. Teacher monitoring	1. Edmodo quiz 2. Questions from Learning Community	1. Students responses to questions
Higher Order C Homework	Essential Question: How does literat 1. Study Beowulf reading notes EXPECT QUIZ TOMORROW	Essential Question: How does lite 1. Study Beowulf reading notes	Essential Question: How does literature 1. Study Beowulf reading notes EXPECT QUIZ TOMORROW	Essential Question: How does literature sh 1. Write any questions you have over Beowulf for class discussion	Essential Question: How does literatu 1. Study for Tuesday's Anglo Saxon Unit Test S/V Agreement, Beowulf, Anglo Saxon Notes