

CARROLL HIGH SCHOOL

Students Who Soar Like Eagles

The function of education is to teach one to think intensively and to think critically.
Intelligence plus character---that is the goal of true education. MLK, Jr.

Teacher: H. Johnston

Subject: English 12

Week: September 25-29, 2017

Periods: 1st, 2nd, 4th, 5th, and 7th

	Monday: September 25	Tuesday: September 26	Wednesday: September 27	Thursday: September 28	Friday: September 29
ACCRS:	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric. A.) Interpret figures of speech in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric. A.) Interpret figures of speech and their role in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric. A.) Interpret figures of speech (e.g., metaphors, similes, and alliteration) in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric. A.) Interpret figures of speech (e.g., metaphors, similes, and alliteration) in the text	W.4 Write arguments to support claims using relevant and sufficient reasoning and relevant and sufficient evidence. RL. 5 Discuss the author's choices and how they affect meaning and style (aesthetically) L.5.a Demonstrate understanding of figurative language, word meanings, and rhetoric. A.) Interpret figures of speech in the text
Additional Tasks:	1. n/a Nine weeks is ending soon!	1. Beowulf Vocab Quiz	1. Share questions/concerns regarding Anglo Saxon CD project	1. Anglo Saxon Unit Test- S/V Agreement, Beowulf, Anglo Saxon Notes	1. Share questions/concerns regarding Anglo Saxon CD project
Before:	1. Warm-up: What is something you're currently saving money for? Why is it important to you?	1. Warm-up: Do you think "Take it one day at a time" is good advice? Why or why not?	1. Warm-up: Name or describe five things you are most thankful for right now.	1. Warm-up: What season is your favorite, and what do you love most about it?	1. Warm-up: What do you always have an excuse for?
During:	1. Complete Beowulf Comprehension Questions pg. 64-65	1. Finish going over answers for Beowulf study guide	1. Review for Anglo Saxon Test- Jeopardy	1. Work with group on Anglo Saxon CD project	1. Watch Beowulf: The Movie
After:	1. Share findings in learning community and in whole group discussion 2. Go over correct answers for Beowulf study Guide	1. Intro to Anglo Saxon CD Project	1. Discuss desired outcome for unit test and any remaining questions regarding Thursday's unit test	1. Share questions/concerns regarding Anglo Saxon CD project	1. Officially "share" the project with Mrs. Johnston in preparation for Monday's presentation
Desired Outcome:	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details	1. Read critically for content literary elements and summarize details
Formative / Summative:	1. Teacher observation 2. Class discussion	1. Edmodo quiz	1. Teacher monitoring	1. Anglo Saxon test scores	1. Students responses to film
Higher Order Thinking:	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?	Essential Question: How does literature use figurative language to create meaning?
Homework:	1. Study Beowulf vocabulary EXPECT QUIZ TOMORROW	1. Study Beowulf reading notes, and study guide	1. Study Beowulf reading notes, study guide. TEST TOMORROW	1. Write any questions you have over Beowulf for class discussion	1. Anglo Saxon CD Project, present Monday

