

English 12	Monday	Tuesday	Wednesday		Friday
ACCRS	RL.11-12.3 - Analyze the impact of the author's choices regarding where a story is set, how the action is ordered, how the characters are introduced and developed L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	RL.11-12.3 - Analyze the impact of the author's choices regarding where a story is set, how the action is ordered, how the characters are introduced and developed L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	RL.11-12.3 - Analyze the impact of the author's choices regarding where a story is set, how the action is ordered, how the characters are introduced and developed L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	W.11-12.1 - Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase	RL.11-12.3 - Analyze the impact of the author's choices regarding where a story is set, how the action is ordered, how the characters are introduced and developed L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase
Before	ACT Practice Vocabulary Assignment	ACT Practice	ACT Practice	ACT Practice	ACT Practice Vocabulary Test
During	Reading - "The Pardoner's Tale"	Reading - "The Pardoner's Tale"	Complete the Literary Analysis Questions for "The Pardoner's" Tale	Think, Pair, Share - Then write a paragraph that explains how "The Pardoner's Tale" reflects the Pardoner's personality and how he is a reflection of what was taking place in society	Begin reading "The Wife of Bath's Tale"
After	Review reading	Review reading	Discuss literary analysis questions	Share Paragraphs	Review reading
Desired Outcome	Students will understand how "The Pardoner's Tale" reflects the Pardoner's personality and how he is a reflection of what was taking place in society	Students will understand how "The Pardoner's Tale" reflects the Pardoner's personality and how he is a reflection of what was taking place in society	Students will understand how "The Pardoner's Tale" reflects the Pardoner's personality and how he is a reflection of what was taking place in society	Students will understand how "The Pardoner's Tale" reflects the Pardoner's personality and how he is a reflection of what was taking place in society	Students will understand how "The Wife of Bath's Tale" reflects the her personality and how she is a reflection of what was taking place in society
Formative/ Summative Assessment		Student paragraphs	Literary Analysis Questions	Student paragraphs	class participation
Higher Order Question	How does literature reflect society?	How does literature reflect society?	How does literature reflect society?	How does literature reflect society?	How does literature reflect society?

Homework:						
	Vocabulary Test Friday					