

English 11	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS	<p>W.11-12.6 - Use technology, including the Internet, to produce a research paper.</p> <p>W.11-12.7 - Conduct research project to synthesize multiple sources on a subject.</p> <p>W.11-12.8 - Gather relevant information from multiple print and digital sources avoiding plagiarism and following standard format.</p> <p>L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking</p> <p>L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>W.11-12.6 - Use technology, including the Internet, to produce a research paper.</p> <p>W.11-12.7 - Conduct research project to synthesize multiple sources on a subject.</p> <p>W.11-12.8 - Gather relevant information from multiple print and digital sources avoiding plagiarism and following standard format.</p> <p>L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking</p> <p>L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>W.11-12.6 - Use technology, including the Internet, to produce a research paper.</p> <p>W.11-12.7 - Conduct research project to synthesize multiple sources on a subject.</p> <p>W.11-12.8 - Gather relevant information from multiple print and digital sources avoiding plagiarism and following standard format.</p> <p>L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking</p> <p>L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>W.11-12.6 - Use technology, including the Internet, to produce a research paper.</p> <p>W.11-12.7 - Conduct research project to synthesize multiple sources on a subject.</p> <p>W.11-12.8 - Gather relevant information from multiple print and digital sources avoiding plagiarism and following standard format.</p> <p>L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking</p> <p>L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>W.11-12.6 - Use technology, including the Internet, to produce a research paper.</p> <p>W.11-12.7 - Conduct research project to synthesize multiple sources on a subject.</p> <p>W.11-12.8 - Gather relevant information from multiple print and digital sources avoiding plagiarism and following standard format.</p> <p>L.11-12.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking</p> <p>L.11-12.4a - Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p>
Before	Vocabulary Assignment		Use outline to make a list of information from the novel that needs to be included in research paper		Make a list of missing information

During	Conduct research on Anglo-Saxon values	Conduct research on Anglo-Saxon values	Compile notecards from the novel.	Vocab Assignment Use AVL and scholarly texts to compile note cards for research paper	Vocab Assignment Use AVL and scholarly texts to compile note cards for research paper
After	Noun Worksheet	Produce note cards that contains information that is relevant to the research paper		Check note cards for complete information on the source	Check note cards for complete information on the source
Desired Outcome	Students will have enough secondary sources to use in their research papers	Students will have enough secondary sources to use in their research papers	Students will have enough secondary sources to use in their research papers	Students will have enough note cards from the primary and secondary sources to complete their research papers	Students will have enough note cards from the primary and secondary sources to complete their research papers
Formative/ Summative Assessment	Note cards	Note cards	Note cards	Check note cards for completion	Check note cards for completion
Higher Order Question	How does literature reflect society?	How does literature reflect society?	How does literature reflect society?	How does literature reflect society?	How does literature reflect society?