CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Graphic Illustration - Aug 07-11, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:	4.) Solve design problems	4.) Solve design problems	4.) Solve design problems	4.) Solve design problems	4.) Solve design problems
ACCR3:	through the design process	through the design	through the design	through the design process	through the design process
	of research, thumbnails,	process of research,	process of research,	of research, thumbnails,	of research, thumbnails,
	rough drafts, and	thumbnails, rough drafts,	thumbnails, rough drafts,	rough drafts, and	rough drafts, and
	comprehensive	and comprehensive	and comprehensive	comprehensive	comprehensive
	components.5.) Create	components.5.) Create	components.5.) Create	components.5.) Create	components.5.) Create
	campaigns through the use	campaigns through the	campaigns through the	campaigns through the use	campaigns through the use
	of creative strategy skills,	use of creative strategy	use of creative strategy	of creative strategy skills,	of creative strategy skills,
	visual communication, and	skills, visual	skills, visual	visual communication, and	visual communication, and
	digital design.	communication, and	communication, and	digital design.	digital design.
		digital design.	digital design.		
	 Using various drawing 			 Using various 	 Using various
	techniques for	 Using various 	 Using various 	drawing techniques	drawing techniques for
	advertising design	drawing techniques	drawing techniques	for advertising design	advertising design
	0 0	for advertising design	for advertising design		
Before:	Explain note/sketchbook	Warm-up: draw	Warm-up: draw	Warm-up: draw	Warm-up: Notebook
belore.	procedures	something that makes	something that you love	something you dislike	turn-in
	procedures	you sad	Something that you love	Something you distinct	carri III
	Warm-up: draw something	you sau			
	that makes you happy				
During:	Review Rules, classroom	Continue GC assignment:	Continue assignment:	Continue assignment:	Continue assignment:
During:	,	review and discuss	Continue assignment: Students will continue	Students will continue	Students will continue
	guidelines, expectations.	review and discuss			
	Coogle classroom sign up		planning and/or starting	working on lyrics	working on lyrics
	Google classroom sign-up	song" in Google images.	on lyrics illustration.	illustration.	illustration.
	Catta lina	Show examples and			
	Get to know you	inspiration to illustrate			
	assignment on GC: What	chosen lyrics.			
	would the theme song to	6. 1			
	your life be? Create a	Students will research			
	google doc. Copy and paste	and plan illustration.			
	your theme song lyrics to				
	google doc and submit to	Project - 11x16 drawing			
	this assignment. Students	paper with student			
	will research song lyrics to	choice of media.			
	represent something about				
	themselves.				
After:	Submit assignment,	Turn-in, clean-up area,	Guided Practice:	Enhance drawing further	Students will research for
	clean-up area, push in	push in chairs.	Blind contour line	by adding cross contour	ideas for their line project.
	chairs.		drawing exercise	lines to indicate form and	
				value.	
Desired	The student will become	The student will become	The student will become	The student will become	The student will become
Outcome:	familiar with google	familiar with google	familiar with google	familiar with google	familiar with google
	classroom assignments, as	classroom assignments,	classroom assignments,	classroom assignments, as	classroom assignments, as
	well as, proper steps for	as well as, proper steps	as well as, proper steps	well as, proper steps for	well as, proper steps for
	completing projects with	for completing projects	for completing projects	completing projects with	completing projects with
	critical thinking and	with critical thinking and	with critical thinking and	critical thinking and	critical thinking and
	problem solving	problem solving	problem solving	problem solving	problem solving
Formative	Assessing students	Assessing students	Assessing students	Assessing students	Assessing students
/Summati	creativity and skills based	creativity and skills based	creativity and skills based	creativity and skills based	creativity and skills based
ve	on performance.	on performance and	on performance.	on performance.	on performance.
	,	recall.			
Higher	What would the theme	What would the theme	What would the theme	What would the theme	What would the theme
Order	song to your life be? How	song to your life be? How	song to your life be? How	song to your life be? How	song to your life be? How
Questions:	can you communicate a	can you communicate a	can you communicate a	can you communicate a	can you communicate a
Questions.	•	message through	message through	message through	message through
		message till ougil			
	message through	illustrations? What ideas	illustrations? What ideas	Illigtratione / What ideac	I Illigtratione / What idoae
	illustrations? What ideas	illustrations? What ideas	illustrations? What ideas	illustrations? What ideas	illustrations? What ideas
	illustrations? What ideas does the illustration	does the illustration	does the illustration	does the illustration	does the illustration
	illustrations? What ideas				