

# CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Graphic Illustration - Sep 4-8, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ACCRS:</b>		4.) Solve design problems through the design process of research, thumbnails, rough drafts, and comprehensive components.5.) Create campaigns through the use of creative strategy skills, visual communication, and digital design.	4.) Solve design problems through the design process of research, thumbnails, rough drafts, and comprehensive components.5.) Create campaigns through the use of creative strategy skills, visual communication, and digital design.	4.) Solve design problems through the design process of research, thumbnails, rough drafts, and comprehensive components.5.) Create campaigns through the use of creative strategy skills, visual communication, and digital design.	4.) Solve design problems through the design process of research, thumbnails, rough drafts, and comprehensive components.5.) Create campaigns through the use of creative strategy skills, visual communication, and digital design.
<b>Before:</b>	LABOR DAY	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in
<b>During:</b>		Illustrator Pen-tool introduction and demo  Pen-tool practice	Illustrator pen-tool practice  Adding and subtracting anchor point	Illustrator pen-tool practice  Changing anchor to curve	Illustrator pen-tool practice  Manipulating anchor points and changing color of created vector.  Last Day
<b>After:</b>		Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up
<b>Desired Outcome:</b>		Students will learn the proper technique to create vectors using the pen tool in Illustrator.	Students will learn the proper technique to create vectors using the pen tool in Illustrator.	Students will learn the proper technique to create vectors using the pen tool in Illustrator.	Students will learn the proper technique to create vectors using the pen tool in Illustrator.
<b>Formative/ Summative</b>		Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
<b>Higher Order Questions:</b>		What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	What is the pen-tool and how is it used? How can a vector be created by using the pen-tool? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?