

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Graphic Illustration - Sep 11-15, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:			4.) Solve design problems through the design process of research, thumbnails, rough drafts, and comprehensive components.5.) Create campaigns through the use of creative strategy skills, visual communication, and digital design.	4.) Solve design problems through the design process of research, thumbnails, rough drafts, and comprehensive components.5.) Create campaigns through the use of creative strategy skills, visual communication, and digital design.	4.) Solve design problems through the design process of research, thumbnails, rough drafts, and comprehensive components.5.) Create campaigns through the use of creative strategy skills, visual communication, and digital design.
Before:	HURRICANE DAY	HURRICANE DAY	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in
During:			Illustrator Pen-tool trace assignment. Project: Download an image of a zoo animal to trace with the pen tool option in Illustrator. Create silhouette vector image.	Continue zoo animal pen tool project	Continue zoo animal pen tool project
After:			Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up
Desired Outcome:			Students will learn the proper technique to create vectors using the Illustrator pen tool. Students will learn how to adjust vectors by manipulating anchor points, adding and subtracting anchor points, and changing anchor points to curves.	Students will learn the proper technique to create vectors using the Illustrator pen tool. Students will learn how to adjust vectors by manipulating anchor points, adding and subtracting anchor points, and changing anchor points to curves.	Students will learn the proper technique to create vectors using the Illustrator pen tool. Students will learn how to adjust vectors by manipulating anchor points, adding and subtracting anchor points, and changing anchor points to curves.
Formative/ Summative			Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:			How can a vector be created with an image? How is the pen tool used? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	How can a vector be created with an image? How is the pen tool used? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?	How can a vector be created with an image? How is the pen tool used? What are anchor points? How can you add and subtract anchor points? How can you manipulate an anchor point?