

CARROLL HIGH SCHOOL LESSON PLANS

Lisenby - Intro to Ad Design - Sep 4-8, 2017

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS:		1.) Identify rules, regulations, employability skills, and their purposes related to the advertising design program. 2.) Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.	1.) Identify rules, regulations, employability skills, and their purposes related to the advertising design program. 2.) Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.	1.) Identify rules, regulations, employability skills, and their purposes related to the advertising design program. 2.) Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.	1.) Identify rules, regulations, employability skills, and their purposes related to the advertising design program. 2.) Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design.
Before:	LABOR DAY	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in	Uniforms, clock-in
During:		Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design. Introduction to Macbook safety and operations	Continued:Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design. Introduction to Macbook safety and operations	Continued:Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design. Introduction to Macbook safety and operations	Continued:Identify personal and laboratory safety rules, regulations, and procedures for fire, electrical tools, and equipment in advertising design. Introduction to Macbook safety and operations *Plus simulated workplace manual training
After:		Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up	Clock-out, clean-up
Desired Outcome:		Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and operations.	Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and operations.	Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and operations.	Students will practice safe work habits in the classroom and laboratory, demonstrate procedures and operations.
Formative/ Summative		Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.	Assessing students creativity and skills based on performance.
Higher Order Questions:		What are safe work habits and conditions and what are not? How do you properly operate industry equipment and software? What are the best practices for saving documents? How is a Macbook different than any other computer operation?	What are safe work habits and conditions and what are not? What is simulated workplace? What is chain of command? What are the roles of public affairs, 5S, and payroll?	What are safe work habits and conditions and what are not? What is simulated workplace? What is chain of command? What are the roles of public affairs, 5S, and payroll?	What are safe work habits and conditions and what are not? What is simulated workplace? What is chain of command? What are the roles of public affairs, 5S, and payroll?