

CARROLL HIGH SCHOOL

Lesson Plan for Course entitled: Introduction to Cosmetology

<p><u>Week: 7</u> Estimated Duration: 450 min</p> <p><u>Overview:</u> Chapter 10 Shampooing, Conditioning and Rinsing</p>	<p><i>Alabama Course of Study:</i> <u>CONTENT STANDARDS:</u> Fundamentals of Hair Care: #12 & #13.</p> <p><u>CCRS:</u> ANCHOR STANDARD #1: Students should be able to summarize text and back up what they say with specific details from the text. ANCHOR STANDARD #2: Identify main ideas and paraphrase/summarize into language that students understand.</p>	<p><u>OBJECTIVE(S):</u></p> <ol style="list-style-type: none"> 1. Explain pH and its importance in shampoo selection. 2. Discuss the various types of shampoo & conditioners and their uses. 3. Perform proper scalp manipulations as part of a shampoo service. 4. Demonstrate proper shampooing and conditioning procedures. 5. Describe general hair and scalp treatments. <p>Background Preparation:</p>																											
<p><u>MATERIALS/TECHNOLOGY/RESOURCES</u></p> <p><input type="checkbox"/>_x_ Textbook <input type="checkbox"/>_x_ Lab <input type="checkbox"/> Video/TV</p> <p><input type="checkbox"/>_x_ Workbook/Handout <input type="checkbox"/> Posters <input type="checkbox"/>_x_ Multi-Media</p> <p><input type="checkbox"/>_ Speaker <input type="checkbox"/>_ Material <input type="checkbox"/>_x_ Computer</p> <p><input type="checkbox"/>_x_ Internet <input type="checkbox"/>_x_ Computer</p>	<u>Activities and Learning Experiences</u>																												
<p><u>ESSENTIAL QUESTION(S):</u></p> <ol style="list-style-type: none"> 1. Why is making the proper shampoo selection for your client important? 2. Why is it important to know the proper draping methods? 3. How do you use the 5 manipulation movements when shampooing your clients? 4. Why do you use the 5 manipulation movements when shampooing your clients? 	<table border="1"> <thead> <tr> <th></th> <th><i>Monday</i></th> <th><i>Tuesday</i></th> <th><i>Wednesday</i></th> <th><i>Thursday</i></th> <th><i>Friday</i></th> </tr> </thead> <tbody> <tr> <td><u>Beginning</u></td> <td>Review 5 Manipulation Movements</td> <td>Prepare for Shampooing Lab</td> <td>Prepare for Shampooing Lab</td> <td>Prepare for Shampooing Lab</td> <td>Prepare for Shampooing Lab-Test</td> </tr> <tr> <td><u>Middle</u></td> <td>Watch Proper Draping Videos- Practice on Partner or Mannequin Head</td> <td>Practice with a partner or on a mannequin head draping/shampooing- Blow Dry and Thermal Straight Style</td> <td>Practice with a partner or on a mannequin head draping/shampooing- Blow Dry and Thermal Curl Style</td> <td>Practice with a partner or on a mannequin head draping/shampooing- Blow Dry and Thermal Straight or Curl Style</td> <td>Draping/Shampooing Lab Test on Partner or Mannequin Head- Blow dry and Style.</td> </tr> <tr> <td><u>End</u></td> <td>Simulated Workplace – Check Off</td> <td>Simulated Workplace – Check Off</td> <td>Simulated Workplace – Check Off</td> <td>Simulated Workplace – Check Off</td> <td>Simulated Workplace – Check Off</td> </tr> </tbody> </table>						<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<u>Beginning</u>	Review 5 Manipulation Movements	Prepare for Shampooing Lab	Prepare for Shampooing Lab	Prepare for Shampooing Lab	Prepare for Shampooing Lab-Test	<u>Middle</u>	Watch Proper Draping Videos- Practice on Partner or Mannequin Head	Practice with a partner or on a mannequin head draping/shampooing- Blow Dry and Thermal Straight Style	Practice with a partner or on a mannequin head draping/shampooing- Blow Dry and Thermal Curl Style	Practice with a partner or on a mannequin head draping/shampooing- Blow Dry and Thermal Straight or Curl Style	Draping/Shampooing Lab Test on Partner or Mannequin Head- Blow dry and Style.	<u>End</u>	Simulated Workplace – Check Off	Simulated Workplace – Check Off	Simulated Workplace – Check Off	Simulated Workplace – Check Off	Simulated Workplace – Check Off
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<p><u>VARIED ASSESSMENT(S)</u></p> <p><input type="checkbox"/>_X_ homework <input type="checkbox"/>_X_ Feedback discussion <input type="checkbox"/>_X_ Class Work</p> <p><input type="checkbox"/>_X_ Teacher Observation <input type="checkbox"/>_X_ Test <input checked="" type="checkbox"/>_X_ Performance</p> <p><input type="checkbox"/>_x_ Q&A <input type="checkbox"/>_x_ Lab Check Off</p>																													

Provisions for Individual Differences (Remediation/Accommodation): The teacher will assist each student individually according to the student’s IEP. A complete CTIP is on file for each student with special needs. One-on-One Instruction is provided as needed for clarification and/or remediation.

Codes: R=Reading W=Writing C=Communication SS=Social Studies M=Math Skills S=Science IR=Interpersonal Relations Skills CL=Computer Literacy Skills DM=Decision Making PS=Problem Solving CT=Critical Thinking IL=Integration of Leadership LD=Learning Disorder ES=Employability Skills MS=Management Skills WA=Work Attitudes TW=Teamwork L=Listening

CONTENT STANDARDS

1. Identify primary, secondary, and tertiary hues on a color wheel.
2. Interpret laws of color theory, with regard to base colors, levels, and tones.
3. Distinguish among factors that influence color selection. Examples: color harmony, skin tone, complexion, computer imaging.
4. Describe possible reactions to various hair coloring chemicals.
5. Compare characteristics and qualities of hair coloring developers.
6. Identify classifications of hair coloring.
7. Analyze skin tones to determine compatibility to hair color.
8. Demonstrate safety procedures used prior to hair coloring. *Practicing patch & strand tests.*Using a cosmetology record card.
9. Differentiate among temporary, demi-permanent, semi-permanent, and permanent hair coloring techniques.
10. Describe techniques for performing hair lightening, special effects, and corrective hair coloring.
11. Differentiate among types of products used for various classifications of hair coloring.
12. Analyze hair and scalp to determine types of hair color application.
13. Demonstrate temporary, semi-permanent, demi-permanent, and permanent hair coloring techniques.