

<b>Course Name:</b> JROTC Let 1-4	<b>Program:</b> JROTC			<b>Objectives:</b> Demonstrate courtesies during the playing of the national anthem.
<b>Teacher:</b> 1SGT HILL	<b>Week:</b> 10	<b>Duration:</b> 1 Week		
<b>Overview:</b> Foundations of JROTC and Getting Involved: Proudly we sing - The National Anthem				

**Materials/Technology/Resou Alabama Course of Study**

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

**Content Standards:**  
 (a) Cadets will explain the history of the national anthem. (b) Describe Cadet courtesies when the national anthem is played. (c) Explain the history of the official national march. (d) Describe the correct way to fold the flag (e) Explain the history of the United States flag.

**CCRS:**  
 RI. 9-10.1  
 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
 RI. 9-10.2  
 Determine the central idea of a text and analyze its development over the course of the text.

**Essential Question(s):**  
 How do the national anthem and other music support patriotism in the United States?

**Background Preparation:**  
 Review key terms: anthems, bombardment, national march, symbol, "The Star-Spangled Banner", under arms.

- Varied Assessment(s)**
- Homework
  - Feedback
  - Discussion
  - Class Work
  - Performance
  - Test
  - Teacher
  - Observation
  - Lab Check-off
  - Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	Play the music for "The Star-Spangled Banner". Explain the history of the national anthem and why it is important to show respect.	Think and Listen Activity: Utilize Audios #1-4 and have Cadets to write brief paragraphs (3 complete sentences minimum) about how each song evokes certain emotions. Ask for volunteer to share.	Each Cadet will share with the class the song and author they chose to research. Group discussion at the conclusion.	Organizational PT
End	Physical Training (Week 1) Attachment	Have Cadets in teams of two to write the words to the national anthem. Circulate papers with the next team adding (and deleting) until the song is written 100% correctly. Test on Thursday.	REFLECT on each song played and choose one to research the author / history. Presentations will be one - two minutes on Thursday.	Reinforcing questions: Why are songs often thought of as patriotic? How do you feel about the national anthem? How should you react if you observe not exhibiting appropriate behavior? Test - Write National Anthem	Organizational PT

