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| Course Name: JROTC Let 1-4 | Program: JROTC | | Objectives: Explore the purpose of military traditions, customs, and courtesies. |
| Teacher: 1SGT HILL | Week: 11 | Duration: 1 Week | |
| Overview: Foundations of JROTC and Getting Involved: American Military Traditions, Customs, and Courtesies | | | |

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Content Standards:
(a) Cadets will describe the types of personal salutes. (b) Match Army ranks and their proper titles. (c) Identify situations requiring a salute or other forms of respect to senior officers.

CCRS:
RI. 9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI. 9-10.2
Determine the central idea of a text and analyze its development over the course of the text.

Essential Question(s):
What makes the military different than other uniformed services like police and firefighters, and even the Merchant Marine?

Background Preparation:
Review key terms: courtesies, customs, dress, esprit de corps, mess, position of honor, reporting, ruffles and flourishes, salutes, uncasing, uncovered.

- Varied Assessment(s)**
- Homework
 - Feedback
 - Discussion
 - Class Work
 - Performance
 - Test
 - Teacher
 - Observation
 - Lab Check-off
 - Q & A

| Activities and Learning Experiences | | | | | |
|-------------------------------------|---------------------------------------|--|--|---|-------------------|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Begin | Physical Training (Week 1) Attachment | Warm Up- with ACT Question- may be ACT or WorkKeys | Warm Up- with ACT Question- may be ACT or WorkKeys | Warm Up- with ACT Question- may be ACT or WorkKeys | Organizational PT |
| Middle | Physical Training (Week 1) Attachment | Divide Cadets into 5 teams: Army, Navy, Marines, Air Force, and Coast Guard. Without talking - Cadets will move about finding other cadets on their teams. | Utilizing text Lesson 8 - Have Cadets write definitions to key terms and answer learning questions for the lesson. | Review key terms and have divide class in 2 teams. Posters with "Traditions & Customs" and "Courtesies" will be labeled. Teams have a recorder and speaker. | Organizational PT |
| End | Physical Training (Week 1) Attachment | Reflection Questions: What did you say as you tried to find your teammates/ Did you find everyone in your group? What would have made this easier? | In groups of 2, Cadets will create Circle Maps (or Concept Webs) for respect, military traditions & customs, and Courtesies. | Speaker for each team will present information researched by the team. Review key terms. Q & A | Organizational PT |

