

<b>Course Name:</b>	JROTC Let 1-4			<b>Program:</b>	JROTC	<b>Objectives:</b>  Demonstrate command and staff principles while performing the duties of an earned leadership position within the battalion.
<b>Teacher:</b>	1SGT HILL	<b>Week:</b>	13	<b>Duration:</b>	1 Week	
<b>Overview:</b> Foundations of JROTC and Getting Involved: Basic Command and Staff Principles						

**Materials/Technology/Resou**

X

Textbook

X

Workbook/Handout

X

Computers
Internet
Lab
Posters

X

Speakers

X

Video/TV
Multi-Media
Kits
3D Rover
Project

**Alabama Course of Study**

**Content Standards:**

(a)Cadets will describe staff responsibilities. (b) Compare the three types of staffs and their relationship to the commander. (c) List the nine-step sequence of command and staff action in the correct order. (d) Clarify the scope and purpose of the commander's estimate.

**CCRS:**

RI. 9-10.1  
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI. 9-10.2  
Determine the central idea of a text and analyze its development over the course of the text.

**Essential Question(s):**

What are the command and staff procedures?

**Background Preparation:**

Review key terms: coordinating staff, course of action, echelon, personal staff, special staff

- Varied Assessment(s)**

Homework
Feedback

X

Discussion

X

Class Work
Performance
Test
Teacher

X

Observation
Lab Check-off
Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	Guide Cadets to the learning objectives / content standards. Display Visual #1.	Using summaries written, provide chart paper and markers and assign each team a Thinking Map to explain their summary to class.	Review key terms and have cadets write brief definitions on flash cards. Distribute the performance assessment task and scoring guide to Cadets.	Organizational PT
End	Physical Training (Week 1) Attachment	Divide Cadets into teams of 3. Each team writes a summary describing the types, purposes, and responsibilities of battalion staffs and the relationship to the commander.	Each group presents their summary and is subject to questions from the class and instructor.	Speaker for each team will present informtion missed on the assessment and explain why the answer was not correct. Q & A	Organizational PT

