

Course Name: JROTC Let 1-4	Program: JROTC		Objectives: Relate the role of the Active Army to the United States Army.
Teacher: 1SGT HILL	Week: 15	Duration: 1 Week	
Overview: Service to the Nation: The Active Army			

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Content Standards:
 (a) Explain the mission of the US Army. (b) Identify the organizational components of the Army. (c) Classify the four types of Army operations. (d) Distinguish between the different elements of combat power. (e) Describe the 3 components of offensive maneuver. (f) Explain the 3 elements of combined arms tactics.

CCRS:
 RI. 9-10.1
 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
 RI. 9-10.2
 Determine the central idea of a text and analyze its development over the course of the text.

Essential Question(s):
 What are the two parts of the fundamental mission of the Army?

Background Preparation:
 Review Tree Maps;
 Review key terms: counterintelligence, doctrine, non-accession, unconventional

Varied Assessment(s)

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	Guide Cadets to the learning objectives & key words in their learning plan. Provide chart paper and markers & review tree maps and KWL charts.	Review Tree Maps created of Active Army Cadets then work in groups of 3-5 to create an organizational chart of the active Army.	Review key terms and have cadets write brief definitions on flash cards. Distribute the performance assessment task and scoring guide to Cadets.	Organizational PT
End	Physical Training (Week 1) Attachment	Provide briefing on the Active Army. In teams of 3, Cadets create a Tree Map of the Active Army. Tree Maps are then used for Cadets to illustrate the branches of each category of the Army.	Re-display KWL charts. Cadets complete the Learned columned. Copies of the Active Performance Assessment Task is then distributed and reviewed.	Speaker for each team will present information missed on the assessment and explain why the answer was or was not correct. Q & A	Organizational PT

