

Course Name: JROTC Let 1-4	Program: JROTC			Objectives: Distinguish among the reserve components of the United States Army.
Teacher: 1SGT HILL	Week: 16	Duration: 1 Week		
Overview: Service to the Nation: The Army Reserve Components				

Materials/Technology/Resou Alabama Course of Study

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

Content Standards:
(a) Identify the 2 Congressional acts that had an impact on the structure of the reserve. (b) Compare the missions of the National Guard and the Reserve. (c) Contrast the major types of units the Guard and Reserve contribute. (d) Identify the 3 categories of the Reserves.

CCRS:
RI. 9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RI. 9-10.2
Determine the central idea of a text and analyze its development over the course of the text.

Essential Question(s):
How do the Army reserve components support the mission of the active Army?

Background Preparation:
Review KWL Charts, Venn Diagrams, & Tree Maps; Review key terms: Citizen-Soldiers, combatant, militia, mobilize, Reserve Corps

- Varied Assessment(s)**
- Homework
 - Feedback
 - Discussion
 - Class Work
 - Performance
 - Test
 - Teacher
 - Observation
 - Lab Check-off
 - Q & A

Activities and Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Begin	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
Middle	Physical Training (Week 1) Attachment	Disply focusing question on the PP. Allow time for discussion. Provide chart paper and markers & review tree maps and KWL charts.	Review Tree Maps & Venn Diagrams. Compare the missions of the National Guard and the Reserve. Utilize worksheet in student workbook.	Review key terms and have cadets write brief definitions on flash cards. Distribute the performance assessment task and scoring guide to Cadets.	Organizational PT
End	Physical Training (Week 1) Attachment	Provide briefing on the Reserve Components. In teams of 3, Cadets create a KWL chart. Allow other teams to see if they can answer the "W" part of another team's chart.	Cadets utilize worksheet and lecture to make a tree map that demonstrates the structure of the Guard and Reserve. The Venn Diagram is constructed to compare and contrast the two.	Review students' Venn Diagrams and Tree Maps. Uses clickers for assessment on Army Reserve Components. Q & A	Organizational PT

