

<b>Course Name:</b> JROTC Let 1-4	<b>Program:</b> JROTC		<b>Objectives:</b> Identify your leadership strengths and opportunities for improvement.
<b>Teacher:</b> 1SGT HILL	<b>Week:</b> 17	<b>Duration:</b> 1 Week	
<b>Overview:</b> Being a Leader: Leadership Defined			

**Materials/Technology/Resou Alabama Course of Study**

- Textbook
- Workbook/Handout
- Computers
- Internet
- Lab
- Posters
- Speakers
- Video/TV
- Multi-Media
- Kits
- 3D Rover
- Project

**Content Standards:**  
(a) Describe leader behaviors that make others want to follow. (b) Determine how leader behaviors relate to purpose, direction, and motivation. (c) Identify ways to develop leadership behaviors.

**CCRS:**  
RI. 9-10.1  
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
RI. 9-10.2  
Determine the central idea of a text and analyze its development over the course of the text.

**Essential Question(s):**  
What are leadership behaviors and how can you identify them in yourself and others?

**Background Preparation:**  
Review Bubble Maps; Review key terms: behavior, direction, leadership, motivation, purpose

**Varied Assessment(s)**

- Homework
- Feedback
- Discussion
- Class Work
- Performance
- Test
- Teacher
- Observation
- Lab Check-off
- Q & A

<b>Activities and Learning Experiences</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Begin</b>	Physical Training (Week 1) Attachment	Warm Up- with ACT Question- may be ACT or WorkKeys	Warm Up- with ACT Question- may be ACT or WorkKeys *** (Some Cadets at Ft. Rucker for Cadet Challenge.)	Warm Up- with ACT Question- may be ACT or WorkKeys	Organizational PT
<b>Middle</b>	Physical Training (Week 1) Attachment	Display the word LEADERSHIP on the board. Have Cadets to come up with a word that uses each letter (acronym) that describes a good leader.	Review Bubble Maps and assign each team of cadets 3 case studies to read and discuss together.	Review key terms and have cadets discuss with their team the leadership behaviors identified in Case Study 4.	Organizational PT
<b>End</b>	Physical Training (Week 1) Attachment	Cadets break down leadership definition into Motivation, Direction and Purpose. Then re-define their acronym using the material from the discussion.	Cadets review case studies and devise a double bubble map contrasting desirable and undesirable behaviors that are evident in the case studies.	Cadets present their Bubble Map and answer questions from peers as to why info is arranged as it is. Cadets complete the Defining Leadership Performance Assessment Task. Q & A	Organizational PT

